For additional information regarding this School Improvement Plan, please contact the school principal.

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### End of Year SMARTR Outcomes - Literacy

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Refine Tier 1 instruction to provide targeted support to students in GAP 1 who are currently below grade level based on DRA2 data.</td>
</tr>
<tr>
<td>2</td>
<td>Begin implementation of Literacy Collaborative staff development model.</td>
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</tbody>
</table>

**Literacy:**
- By the end of the 2015-2016 school year 311/390 (80%) of students will be reading on or above grade level. This is an increase of 44 students.
- By the end of the 2015-2016 school year 118/172 (68%) of students in gap 1 will be on grade level. This is an increase of 34 students or 20%.
- 80% of Kindergarten students will make tiered improvement on the DRAWA and the DRA2. Based on the fall DRAWA, students who scored:
  * 0-30 (below Fall BM) will gain 100 points on DRAWA and pass a DRA2 level 2.
  * 31-93 will score 167 (Spring BM) on DRAWA and pass a DRA2 level 3
  * 94-131+ will score 167 on DRAWA and pass a DRA2 level 4

### End of Year SMARTR Outcomes – Numeracy (Math)

100% of students will show progress in the Mathematics Process Goals of problem solving and reasoning. Students scoring a 1 or 2 on the Mathematics Performance Task Rubric at the beginning of the year will increase 2 levels on the rubric by the end of the year. Students scoring 3 on the Mathematics Performance Task Rubric at the beginning of the year will increase 1 level on the rubric by the end of the year.

**Strategy 1**
CLT’s will identify essential math vocabulary, and plan instruction with an emphasis on learning and using key vocabulary in verbal and written communication.

**Strategy 2**
CLTs will unpack, plan and teach with a focus on strategical thinking and the mathematics process goals specifically problem solving and reasoning.

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