Fairfax County Public Schools School Improvement Plan At-a-Glance
2015 – 2016
Braddock Elementary School
Region 2
Keesha Jackson-Muir, Principal

**Literacy Goal:** Braddock Elementary School’s aspirational literacy goal is for 75% of our students to meet grade level expectations as measured by the end-of-year DRA, Reading SOL and VGLA assessments. We will decrease the failure rate by 10% from 39% to 35% and/or increase the pass rate by 10% from 61% to 67% as measured by the Spring 2016 Reading SOL and VGLA assessments according to Region 2 data.

**Strategy 1:** Braddock Elementary instructional staff will teach literacy focus lessons addressing grade-level standards, differentiated small-group reading lessons designed to increase strategic meaningful reading, and VGLA small group lessons to support identified students. Teachers will provide opportunities for structured daily independent reading practice. (Academic Support)

**Strategy 2:** Braddock Elementary School will develop a positive literacy culture by providing ongoing job-embedded school-based professional development and classroom coaching based on FCPS Balanced Literacy Best Practices and information shared at the Literacy Symposium to support Tier 1 instruction. (Academic Support)

**Strategy 3:** Braddock Elementary School will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention. (TA01) (Academic Support)

**Strategy 4:** Braddock Elementary School will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students. (TA02) (Academic Support, Access to Rigor)

**Strategy 5:** Braddock Elementary School will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness. (TA03) (Academic Support)

**Math Goal:** Braddock Elementary School will decrease the failure rate by 10% from 41% to 39% and/or increase the pass rate by 10% from 59% to 65% as measured by the Spring 2016 Math SOL—with an aspirational goal of 75%.

**Strategy 1:** Braddock Elementary School will put structures in place that support differentiation for all learners as an avenue to develop independent strategic mathematicians and problem solvers who engage in meaningful/authentic mathematics.

**Strategy 3:** Braddock Elementary School will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention. (TA01) (Academic Support)

**Strategy 4:** Braddock Elementary School will use a multi-tiered system of support to assign
The table below outlines the strategies for Braddock Elementary School as detailed in their School Improvement Plan:

<table>
<thead>
<tr>
<th>Strategy 1:</th>
<th>Braddock Elementary School will put structures in place that supports integrated science instruction through X-STREAM for all learners as an avenue to develop independent problem solvers who engage in meaningful/authentic inquiries/probes.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy 2:</td>
<td>Braddock Elementary School will put structures in place that develop a positive culture to support teachers with integrating science vocabulary with students in order for students to access the rigor of the curriculum (in order for students to make meaning of the science curriculum/content, students must be able to access and understand the content vocabulary).</td>
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For additional information regarding this School Improvement Plan, please contact the school principal.