### End of Year SMARTR Outcome

#### Language Arts

**Raise the Bar:**
By June 2016, 75% of students in grades K-6 will make DRA benchmark for their grade level as measured by the DRA2.

**Close the Gap:**
By June 2016, the gap between white students meeting benchmark and SWD (students with disabilities) meeting benchmark will be no more than 30 percentage points as measured by the DRA2.

**Strategy 1**
Plan for and reflect on the implementation of new pedagogy including Project-Based Learning and thinking routines.

**Strategy 2**
Reflect on and refine Literacy Workshop

**Strategy 3**
The school will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention

**Strategy 4**
The school will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students.

**Strategy 5**
The school will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness

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### End of Year SMARTR Outcome

#### Math

**Raise the Bar**
- **Kindergarten:**
  By June 2016, 90% of students will pass each Task (1-9) on the K-MRA.
- **Grade 1-2:**
  By June 2016, 90% of students in first and second grade will pass the spring 2016 MRA assessment.
- **Grades 3-6:**
  By June 2016, 82% of students in grades 3-6 will pass the spring 2016 mathematics SOL assessment.

For additional information regarding this School Improvement Plan, please contact the school principal.
### Close the Gap

**Kindergarten:**

By June 2016, the gap between LEP students and black/African American students will be no more than 30 percentage points on Tasks 1-7 of the K-MRA assessment.

**Grades 1-2:**

By June 2016, the gap between SWD students and Asian students will be no more than 40 percentage points on the Spring 2016 MRA assessment.

**Grades 3-6:**

By June 2016, the gap between SWD students and Asian students will be no more than 20 percentage points on the spring 2016 SOL math assessment.

<table>
<thead>
<tr>
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