End of Year Goal- Close the Gap Goal

Increase the pass rate of students while decreasing the achievement gap in reading as measured by the DRA, (in grades 1 – 2), and SOL tests (in grades 3 – 6) to a gap of:
- Black- 3% gap
- Hispanic- 5% gap
- LEP- 3% gap
- SWD- 15% gap

Increase the pass rate of students while decreasing the achievement gap in math as measured by the MRA (K-2) and SOL tests to a gap of:
- Black-4% gap
- Hispanic-5% gap
- SWD-18%
- LEP-0%

Strategy 1
Expand the Responsive Instruction model to provide continued targeted support, meeting individual student needs.

Strategy 2
Integrate executive functioning skills into daily classroom activities using a variety of methods.

End of Year Goal- Raise the Bar Reading

By the end of the 2015 – 2016 school year, 92% of all students in K-6 will pass the EOY benchmark assessment (K-2 DRA, 3-6 SOL) and 24% of the students in grades K-6 will exceed the EOY benchmark assessment (K-2 exceed EOY DRA benchmark by one year, 3-6 pass advance the Reading SOL). All students will make one or more year’s growth in reading as measured by the DRA and/or SOL.

Strategy 1
Focus instruction on identifying main idea and supporting details in Language Arts and across the curriculum.

Strategy 2
Focus Language Arts instruction using the Balanced Literacy approach through professional development and curriculum specialists to support classroom instruction.

For additional information regarding this School Improvement Plan, please contact the school principal.
**End of Year Goal- Raise the Bar Math**

85% of all students K-6 will pass the Math SOL and/or MRA. 20% of the students in grades 3 – 6 will pass advance the Math SOL.

<table>
<thead>
<tr>
<th>Strategy 1</th>
<th>Build student knowledge on estimation and computation of numbers with an emphasis on fractions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy 2</td>
<td>Continue to implement a common math vocabulary across grade levels.</td>
</tr>
</tbody>
</table>