### End of Year SMARTR Outcome – Language Arts

During the 2015-2016 school year, all students will make measurable progress in language arts, as measured by end-of-year assessments.

- At least 54% (Federal Annual Measureable Objective) of all students receiving special education in grades K-6 will meet or exceed their respective grade level benchmark in reading.
- At least 84% of all students in grades K-6 will meet or exceed their respective end-of-year assessment in reading (Standards of Learning and DRA).
- At least 10% of all students in grades K-6 will achieve a pass-advanced score on their respective Standards of Learning reading assessment, or exceed end-of-year grade level benchmark on their reading assessment. Also, at least 27% of all students in grades K-2 will exceed their grade level benchmark for the DRA.

**Strategy 1**
All teachers will implement daily, balanced-language arts instruction.

**Strategy 2**
All teachers will implement small group instruction (i.e. guided reading, strategy groups, conferences, etc.) with appropriate instructional leveled texts with all students.

### End of Year SMARTR Outcome - Mathematics

During the 2015-2016 school year, all students will make measurable progress in mathematics, as measured by end-of-year assessments.

- At least 57% (Federal Annual Measurable Objective benchmark) of all students receiving special education services in grades K-6 will pass their respective end-of-year mathematics assessment.
- At least 84% of all students in grades K-6 will achieve a passing score on their respective Standards of Learning / end-of-year mathematics assessment.
- At least 20% of all students in grades K-6 will achieve a pass-advanced score on their respective end-of-year mathematics assessment.

**Strategy 1**
All teachers will implement daily differentiated math instruction, as well as intervention/enrichment as needed (MLT – Mustang Learning Time).

**Strategy 2**
All teachers will provide regular explicit instruction to include “Second-Level Questioning” (Dan Mulligan).

For additional information regarding this School Improvement Plan, please contact the school principal.