End of Year SMARTR Outcome

By the end of the 2014-2015 year, all students will make measurable progress in the area of reading. Using the Franconia Kindergarten Reading Assessment (FKRA) in grade K and the Developmental Reading Assessment (DRA2) in grades 1-2 as performance indicators, there will be a 10% increase in the rate of students making at least one year’s growth in reading.

In Grades 3-6, at least 76% of students will meet or exceed expectations. Grade levels who have met the 75% threshold will increase their pass rates by 10% or more.

Strategy 1
Continue to develop a common school-wide Language Arts block structure that is based on a commitment to the following best practices: A) Students will receive explicit instruction in reading skills of proficient reading. B) Students will have the opportunity to talk – and sometimes to write – in response to texts. C) Students will read for long stretches of time. D) Students will read high-interest, accessible books of their own choosing (ongoing).

Strategy 2
Structure Collaborative Learning Team (CLT) meetings to focus professional conversations on high-yield instructional planning.

Strategy 3
Provide students with a balanced approach to language arts instruction, one that includes explicit instruction in writing as well as in reading.

End of Year SMARTR Outcome

By the end of the 2014-2015 school year, all students will make measurable progress in the area of mathematics. Using the MRA in grades K-2 and Standards of Learning (SOL) in grades 3-6 as performance indicators, at least 79% of students will meet or exceed expectations. Grade levels that have met the 70% threshold will increase their pass rates by 10% or more. Grade 7 advanced math will maintain a 100% pass rate.

Strategy 1
Students will participate in small group instruction in class and EIT – continue with Guided Math small group instruction.

Strategy 2
Structure Collaborative Learning Team (CLT) meetings to focus professional conversations on high-yield instructional planning.

Strategy 3
Build teacher capacity in the areas of number and number sense, computation and estimation.

End of Year SMARTR Outcome

By the end of the 2014-2015 school year, all students will make measurable progress in the area of science. Using the Standards of Learning (SOL) assessment as the performance indicator, at least 70% of students in Grade 5 will meet or exceed expectations.

Strategy 1
Students will receive explicit instruction and review in science.

Strategy 2
Students will utilize technology to reinforce science objectives.

For additional information regarding this School Improvement Plan, please contact the school principal.