MEET YOUR TEACHERS

Contact Info
Lee Duhe’
(Language Arts)
ldduhe@fcps.edu

Maria Farrell
(Language Arts/Social Studies)
mfarrell@fcps.edu

Grace Fitzgerald
(Math)
glfitzgerald@fcps.edu

Andie Millonig
(Math/Science)
almillionig@fcps.edu

Debbie Onufer
(Language Arts/Social Studies)
daonufer@fcps.edu

Erin Pastuszek
(Math/Science)
enpastuszek@fcps.edu

Stephanie Payne
(Science/Social Studies)
slpayne@fcps.edu

Keisha Holland
krholland@fcps.edu

Emily McGovern
emmcgovern@fcps.edu

Christine Lee
cjlee@fcps.edu

IMPORTANT NOTES

★ Review and sign your child’s agenda every night.
★ Send your child in with a peanut-free snack each day, we will have snack mid-morning.
★ Each week your child will bring home a Thursday Folder. It contains graded work, important documents, and notes. Please review the contents, sign any necessary papers, and return the folder to school on Fridays.
★ Please make sure your child has sufficient funds in his/her lunch account.
★ All tests and some quizzes will be taken online in your child’s Blackboard account. Log on to review tests/quizzes and see student scores.
★ Many assignments are located online in Google Classroom. Students are responsible for completing all assignments on time.

SUPPORT LEARNING AT HOME

This list contains suggested activities you can do at home to supplement and support your child’s learning in school.

★ Computer Use: Students will be using computers and other technology at school regularly, talk with your child about the importance of internet safety and appropriate use.
★ Cook Together: Have your child help measure ingredients and double/triple recipes. This is a great way to reinforce fraction, multiplication, and division concepts.
★ Map it!: Military families move often and have family in all places! Use a map to help located different locations with your child. Have them draw routes, interpret legends and scales, calculate distances apart.
★ Listen to the News: Having conversations about local and global issues will help shape your child’s perspective for life. While some issues may be distressing, they can be great opportunities to provide advice and have meaningful discussions.
★ Read Together: No matter how old your child is, reading to and with your child is one of the most influential things you can do. It will expand your child’s vocabulary and strengthen comprehension strategies. Keep a dictionary close by to develop reference skills.
★ Play Card and Board Games: Challenge critical thinking skills and foster friendly competition.
**LANGUAGE ARTS**

This quarter students will:

- Participate in and contribute to small-group activities (PRS1)**
- Read and comprehend a variety of nonfiction texts (PRS4)
- Use information to draw conclusions and make inferences based on explicit and implied information (PRS4)
- Use reading strategies to monitor comprehension

- Understand that poets craft poems to make readers think, react, or visualize something in a new way (PRS4)
- Understand that deeper meanings and interpretations of a poem are constructed by weighing the author’s perspective against the reader’s own perspective (PRS4)
- Understand that poetic tools contribute to the meaning, feeling, and sound of a poem (PRS4)

**MATH**

This quarter students will:

- Identify, represent, order, compare integers and describe absolute value (PRS1)
- Investigate concepts of exponents and perfect squares (PRS1)
- Describe and compare data, using ratios (PRS1)
- Investigate relationships among fractions, decimals, and percents (PRS1)
- Estimate and solve problems involving fraction operations (PRS2)

- Solve problems involving operations with decimals (PRS2)
- Evaluate whole number numerical expressions, using the order of operations (PRS2)
- Identify and graph the coordinates of a point in a coordinate plane (PRS4)
- Determine congruence of segments, angles, and polygons (PRS4)
- Describe and identify properties of quadrilaterals (PRS4)

**SOCIAL STUDIES**

This quarter students will:

- Identify and interpret primary and secondary source documents (PRS1)
- Analyze and interpret maps; distinguish between parallels of latitude and meridians of longitude, locate the seven continents and the five oceans, locate and describe the geographic regions of North America, locate and identify water features important to early recognize key geographic features on maps, diagrams, photographs (PRS2)

- Describe how archaeologists recovered evidence of ancient settlements (PRS1)
- Locate where the American Indians lived, describe how American Indians used resources in their environment, and describe the lifestyle of the American Indians (PRS4)
- Describe aspects of European exploration and describe cultural and economic interactions between Europeans and American Indians (PRS4)

**SCIENCE**

This quarter students will:

- The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations (PRS1)
- The student will investigate and understand the organization of the solar system and the interactions among the various bodies that comprise it. (PRS4)

**Save the Dates**

**September**

1 – SAS Closed
4 – Labor Day *No School*
22 – School Planning Day *No School*

**October**

9 – Columbus Day *No School*
17 – School Pictures
20 – SCA Ballot Announcement

**November**

1 – AAP Level II & III Screenings for NEW students
3 – End of Q1 *2-hour early release*
6-7 – School Planning Days *No School*
10 – Veteran’s Day Celebration
22-24 – Thanksgiving Holiday *2-hour early release on Wednesday 22nd*

**PRS** refers to Progress Reporting Standards on the quarterly progress report. Not all PRS will be assessed each quarter. Those not assessed will be marked with NT (not taught) or NA (not assessed). Information about each standard can be found in your child’s Blackboard or Google Classroom account.