End of Year SMARTR Outcome

Raise the Bar:
The percentage of students in grades 3-6 retaining competency in language arts in the ALL category will improve from 82% to at least 85%, as measured by the Spring 2016 Reading SOL.

Close the Gap:
The gap between white students and Fee Waiver students as well as the gap between white students and SWD will decrease to 30%. (In 2014-15, the gap between white students and Fee Waiver students was 35% and the gap between white students and SWD was 52%).

Strategy 1
Adhere to FCPS' Best Practices for Reading to create consistency amongst instructional staff, and focus on Tier 1 resources and strategies to close the gap in student achievement.

Strategy 2
Instructional staff will receive professional development in order to close the achievement gap in lower performing sub groups.

End of Year SMARTR Outcome

Raise the Bar:
The percentage of students in grades 3-6 retaining competency in mathematics in the ALL category will improve from 81% to at least 85%, as measured by the Spring 2016 Math SOL.

Close the Gap:
The gap between white students and Fee Waiver students as well as the gap between white students and SWD will decrease to 25%. (In 2014-15, the gap between white students and Fee Waiver students was 36% and the gap between white students and SWD was 38%).

Strategy 1
Common Practice of FCPS Tier 1 Instructional Strategies

Strategy 2
Teachers will engage students in authentic and strategic math instruction in order to raise the bar and close the achievement gap amongst sub groups.

End of Year SMARTR Outcome

Raise the Bar:
92% of all fifth grade students will receive a passing score on the Spring 2016 Science SOL.

Close the Gap:
85% of Fee Waiver fifth grade students will receive a passing score on the Spring 2016 Science SOL.

Strategy 1
Science vocabulary will be a primary focus when teaching science in grades K-6. Continue to use the school-based science vocabulary assessments grades K-6 as means of tracking student understanding of concepts taught in past years.

Strategy 2
Continue to use the school-based science vocabulary assessments grades K-6 as means of tracking student understanding of concepts taught in past years.

For additional information regarding this School Improvement Plan, please contact the school principal.
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