End of Year SMARTR Outcome: English and Language Arts-Raise the Bar
By the end of 4th quarter, 600 out of 667 (90%) students will progress a minimum of 10 DRA levels or make a year growth by June 2015 as measured by the DRA2, Brigance, and QRI assessments.

Strategy 1
Incorporate 21st century learning skills into all classrooms through the 9 AAP strategies fostering and nurturing higher level thinking in all students.

Strategy 2
Daily Guided Reading with strategy lessons based on “Next Steps in Guiding Reading Strategies” by Jan Richardson

Strategy 3
Incorporation of new leveled library school wide

End of Year SMARTR Outcome: English and Language Arts-Close the Gap
By the end of 4th quarter, 68 out of 112 (60%) Gap Group 1 students will progress a minimum of 10 DRA levels or make a year growth by June 2015 as measured by the DRA2, Brigance, and QRI assessments.

Strategy 1
Responsive Instruction Team continuously discusses student progress, needs and recommendations for intervention implementation

Strategy 2
Tiered interventions

Strategy 3
Longitudinal data will be tracked on our school created Data Sorter

End of Year SMARTR Outcome: Mathematics-Raise the Bar
By the end of the 4th quarter (June 2015), 534 out of 667 (80%) students will achieve a passing score of 70% or higher on comprehensive grade level common assessment tests.

Strategy 1
Incorporate 21st century learning skills into all classrooms through the 9 AAP strategies fostering and nurturing higher level thinking in all students.

Strategy 2
Creation of Common Assessments through Horizon based off of the unpacking of standards by grade level teams

Strategy 3
Established a grade level, weekly, dedicated to the cyclical process of CLT meetings (utilizing protocols) to focus on core Math instruction

End of Year SMARTR Outcome: Mathematics-Close the Gap
By the end of the 4th quarter (June 2015), 68 out of 112 (60%) Gap Group 1 students will achieve a passing score of 70% or higher on comprehensive grade level common assessment tests.

Strategy 1
Responsive Instruction Team continuously discusses student progress, needs and recommendations for intervention implementation

Strategy 2
Creation of Common Assessments through Horizon based off of the unpacking of standards by grade level teams

Strategy 3
Established a grade level, weekly, dedicated to the cyclical process of CLT meetings (utilizing protocols) to focus on core Math instruction