Fairfax County Public Schools
School Improvement Plan At-a-Glance

2014 – 2015
Hutchison Elementary
Region 1
Ray Lonnett, Principal

End of Year SMARTR Outcome, Reading

Goal: By end of SY 2015-2016, pass rate for grade levels is as follows:

- 3rd grade 81.65%
- 4th grade 75%
- 5th grade 75.09%
- 6th grade 76.02%

| Strategy 1 | Establish consistent and effective implementation of Reading Workshop in grades k-6. |
| Strategy 2 | Each team will collaboratively create and use a variety of formative assessments. |
| Strategy 3 | The school will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention |
| Strategy 4 | The school will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students. |
| Strategy 5 | The school will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness. |

End of Year SMARTR Outcome, Math

Goal: By the end of SY 2015-16, Hutchison will close the achievement gap between White and Hispanic students by increasing the pass rate by 10.37 points over the 2014-15 pass rate.

| Strategy 1 | Ensure implementation of math workshop through follow-up with teachers based on the Math Workshop Self Evaluation Rubric and support teachers with Routines and Procedures, Classroom Environment, Teacher Planning and Assessment and Mathematics Community through coaching, co-teaching, co-planning and/or modeling. |

For additional information regarding this School Improvement Plan, please contact the school principal.
### Strategy 2: Each team will collaboratively create and use a variety of daily formative assessments.

### Strategy 3: The school will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention.

### Strategy 4: The school will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students.

### Strategy 5: The school will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness.

### End of Year SMARTR Outcome, Science

**Goal:** By the end of SY 2015-16, 5th graders will earn a 75% unadjusted pass rate on the 15-16 science SOL.

**Strategy 1:** STEAM teacher strategically plans and schedule STEAM lessons based responsively to the instructional needs of the fifth graders.

**Strategy 2:** 4th grade teachers will adjust their schedules to allow time for daily science instruction.

**Strategy 3:** The 5th grade team has departmentalized to ensure that high-quality science lessons are being taught.

**Strategy 4:** Students maintain interactive notebooks to provide a jumping off point for their understanding of the science standards. Students also use the notebooks to revisit and reinforce standards, content, and vocabulary from previous lessons.

**Strategy 5:** Administrators, teachers, in-school support, and county-provided support have strategically aligned schedules in order to provide as much in-class support to teachers and students in science as possible.

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