Teacher’s Guide – Hanna’s Bike

General Information

Use this resource to teach students how to deal with some of the challenges in the new SOL reading test. Project the passage and make sure that all students can see the text. You could distribute individual copies of the text so that students can highlight and underline. These features will be available on the SOL test, so students should have prior experience with when and how to use these tools effectively.

Remind students that they must read the directions carefully. Sometimes, one answer is needed; at other times, students must select more than one answer. At times, the number of correct answers is identified, and sometimes the number is not. If a question requires more than one correct answer, ALL answers must be correct for the student to receive credit. NO partial credit is given on the test.

Be sure to point out that there are clues about how many responses are needed. It is important that students read each question carefully and think critically about what they are being asked to do.

Use the specific grade level Practice Items on the VDOE website to help students:

- Become familiar with the format or look of the electronic test.
- Understand how to use the arrows to navigate among the pages of the text and pages of the test questions.
- Practice the different ways they will be asked to respond, such as clicking and dragging.
- Know how to use the tools on the test.

<table>
<thead>
<tr>
<th>Tool Icon</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Pointer" /></td>
<td>Pointer – Use the pointer to answer questions.</td>
</tr>
<tr>
<td><img src="image" alt="Eraser" /></td>
<td>Eraser – Use the eraser to remove lines or highlights.</td>
</tr>
<tr>
<td><img src="image" alt="Highlighter" /></td>
<td>Highlighter – Use the highlighter tool to highlight text or graphics.</td>
</tr>
<tr>
<td><img src="image" alt="Eliminator" /></td>
<td>Eliminator – Use the eliminator tool on multiple-choice questions to mark choices you do not wish to consider.</td>
</tr>
<tr>
<td><img src="image" alt="Pencil" /></td>
<td>Pencil – Use the pencil tool to make marks on the test questions.</td>
</tr>
<tr>
<td><img src="image" alt="Help" /></td>
<td>Help – Use the help tool to display information about a specific tool on the top toolbar.</td>
</tr>
</tbody>
</table>

The link to the Practice Items on the VDOE website is below.
http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

Within this Teacher’s Guide, the correct answers are underlined.
Passage Specific Information

Question 1

Point out that the directions state that there are two correct answers. Students must click on two of the words. The word *synonym* is used in this question. (This is a change from previous years when the question was often worded: “What word means the same as ______?“) Students must know that when they are asked to identify a *synonym*, they must select a word with a similar meaning. The question also provides a clue. The word happy is identified as being in the first paragraph, and it is underlined.

Directions: Click on the two correct answers.

Which two words are synonyms of happy in paragraph 1?

- glad
- upset
- calm
- joyful
- angry
Question 2

To answer this question correctly, students must understand the compare and contrast structure of a Venn diagram. In addition, show students that the directions tell them to click and drag the answers and that there are shaded areas that must be completed. In questions such as this, all four answers must be dragged to the correct areas.

Directions: Click and drag the answers to the correct circle.

Complete this Venn diagram.

Correct Answers

<table>
<thead>
<tr>
<th>Hanna</th>
<th>Hanna’s father</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Has a birthday</td>
<td>• Gets a hug</td>
</tr>
<tr>
<td>• Knows how to ride a bike</td>
<td>• Bought a birthday present</td>
</tr>
</tbody>
</table>
Question 3

Show students that in this question only one answer is needed. Point out that the directions use the word *answer* (singular), and there is only one blank box. They will need to click and drag the correct answer to the empty box.

**Directions:** Click and drag the answer to the correct box.

Complete this timeline.

- Hanna unwrapped her bike.
- Hanna put on her helmet.
- Hanna asked to take her bike outside.
- Hanna’s father met her on the driveway.
- Hanna’s father opened the garage door.
- Hanna started to ride her bike.

Which event belongs in the empty box?

- Hanna hugged her father.
Question 4

This question asks students to select an answer. There are no directions to click, but that is what students need to do. It is not enough to hover over the correct answer.

How does the reader know Hanna was eager to ride her bike?

A. She remembered to wear a helmet.
B. She tore off the wrapping paper.
C. She got on the bike by herself.
D. She rushed out of the garage.