### Fairfax County Public Schools

**School Improvement Plan At-a-Glance**

**2014 – 2015**

**Louise Archer ES**

**Region 1**

**Michelle Makrigiorgos, Principal**

<table>
<thead>
<tr>
<th>End of Year SMARTR Outcome - Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of the 2014-2015 school year, all students will make measureable progress in the area of mathematics. Student progress will be measured by the end of year district and state assessments. Subgroups that did not meet state Annual Measureable Outcome (AMO) requirements last year will have at least a 10% pass rate increase.</td>
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</tbody>
</table>

**Strategy 1**

Through a division-wide focus on the attributes of the FCPS Portrait of a Graduate, teachers will utilize resources and strategies to develop students’ critical and creative thinking skills.

**Strategy 2**

Louise Archer staff will use strategies for developing effective student-teacher relationships and a supportive classroom culture. We will provide personalized supports for all students who are not meeting designated achievement benchmarks.

**Strategy 3**

We will provide professional development to teachers and implement the Elementary Mathematics Instructional Sequence (EMIS) to provide viable advanced mathematics offerings to extend and enrich students’ mathematical achievement.

<table>
<thead>
<tr>
<th>End of Year SMARTR Outcome – Language Arts</th>
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<tbody>
<tr>
<td>By the end of the 2014-2015 school year, all students will make measureable progress in the area of reading, by meeting or exceeding grade level. Student progress will be measured by the end of year DRA2 for grades K-2 and Reading SOL assessment for grades 3-6.</td>
</tr>
</tbody>
</table>

**Strategy 1**

As a school, we will provide teachers with strategies and resources to implement critical and creative thinking skills in language arts and in the content area. We will provide enrichments, as needed, to continue advanced reading progress.

**Strategy 2**

Teachers will provide specific interventions through targeted supports for all students who are not meeting designated achievement benchmarks.

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*For additional information regarding this School Improvement Plan, please contact*

**Michelle Makrigiorgos, Principal**