A bit about IB

Luther Jackson Middle School PTSA

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What is the IB Learner Profile?

Learning outcomes for the 21st century

IB learners **strive** to be...

- Inquirers
- Open-Minded
- Balanced
- Caring
- Principled
- Knowledgeable
- Risk-Takers
- Communicators
- Thinkers
- Reflective
What Makes IB Distinct?

- Comprehensive, internationally-minded curriculum
- International standards, applied equally to all schools
- IB-trained faculty
- Variety of rigorous assessments
- Breadth and depth in and outside the classroom
- Emphasizes applying critical and compassionate thinking
The IB Diploma offers personal, academic, and extracurricular rigor and meaning.

Students can also pursue IB Certificates in individual courses.
GCM IB Support

- Every Diploma Candidate makes an individual academic, CAS, and EE plan with the Coordinators
- LEARN: 4 days a week for remediation and enrichment
- Honors coursework introduces IB expectations
- Strong peer networks
- IB classes abide by 504/IEP accommodations; accommodations available for IB assessments
To keep the most options open, middle school students should:

- take algebra 1
- take year 1 of French, Mandarin, Spanish or Latin
- enroll in honors-level classes

Don’t do one/all of the above? It is still entirely possible to fully participate in the IB Diploma program.
By the Numbers

- Our students exceeded the world average in 12 of 32 exams given in May 2011
- Our students earned 56 diplomas in the 2010-11 school year, with a pass rate of 72.7%
- The current (Senior) Diploma Candidate class contains 100 students
- The current (Junior) Anticipated Diploma Candidate class contains 88 students attempting the full IB Diploma
- 2012 – 66.3% of 11th and 12th grade students are scheduled to take 1 or more IB Class (62.3% of 11th and 70.4% of 12th grade students)
IB Coordinator Contact

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