<table>
<thead>
<tr>
<th>Week of</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>11/2</td>
<td><strong>Student Holiday</strong></td>
<td><strong>Student Holiday</strong></td>
<td><strong>Begin Nonfiction</strong></td>
<td>1.10.d.3 Use text features to locate facts and information in a text (headings, tables of contents, glossaries). PRS 4</td>
<td>1.10.b.1 Use prior and background knowledge as context for new learning. Objective: I will tell a partner the difference between fiction and nonfiction. Objective: I will tell a partner the difference between fiction and nonfiction.</td>
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<tr>
<td>11/9</td>
<td>1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions). Objective: I will find and name nonfiction text features.</td>
<td>1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions). 1.10.d.3 Use text features to locate facts and information in a text (headings, tables of contents, glossaries).</td>
<td>1.10.a.1 Preview reading material by looking at the book’s cover and illustrations or other graphics and by reading titles and headings. 1.10.e.1 Make and confirm predictions before, during, and after reading.</td>
<td>1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions). 1.10.d.3 Use text features to locate facts and information in a text (headings, tables of contents, glossaries).</td>
<td>1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions). Objective: I will explain how captions and pictures help me understand the text.</td>
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<tr>
<td>Date</td>
<td>Objective/Activity</td>
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| 11/16      | 1.10.h.2 Read various nonfiction forms, including letters, lists, recipes, newspapers, and magazines.  
Objective: I will read different types of nonfiction texts. |
|            | 1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions).  
Objective: I will explain how a table of contents helps you find information in a nonfiction text. |
|            | 1.10.d.1 Identify text features (e.g. illustrations, photos, headings, charts, and captions).  
Objective: I will use nonfiction text features to create a nonfiction text. |
|            | 1.10.d.3 Use text features to locate facts and information in a text (headings, tables of contents, glossaries).  
Objective: I will explain how illustrations and captions help readers understand a nonfiction book. |
|            | 1.2.b.1 Ask for meanings and clarification of unfamiliar words and ideas.  
1.10.d.3 Use text features to locate facts and information in a text (headings, tables of contents, glossaries).  
Objective: I will explain how a glossary helps you understand key words in a nonfiction text. |
| 11/23      | 1.3.d.1 Follow simple two-step directions.  
Objective: I will use action words to follow directions. |
|            | 1.4.d.2 Identify, isolate, produce, and manipulate phonemes various units of speech sounds within words (e.g., syllables, onsets, rimes, and phonemes).  
Objective: I will change letter sounds in words to create new words. |
|            | 1.2.b.1 Ask for meanings and clarification of unfamiliar words and ideas.  
1.2.d.1 Use vocabulary from other content areas.  
Objective: I will use strategies to understand unknown words. |
|            | 2 Hour Early Release                                                                |
|            | Thanksgiving Holiday                                                               |
|            | Student Holiday                                                                    |
| 11/30 | 1.10.a.1 Preview reading material by looking at the book's cover and illustrations or other graphics by reading titles and headings.  
Objective: I will make predictions using the title and pictures of a book. | 1.10.g.1 Identify the main idea and key details of a short nonfiction selection  
Objective: I will identify the main idea and details of a text. | 1.10.g.1 Identify the main idea and key details of a short nonfiction selection  
Objective: I will identify the main idea and details of a text. | 1.1.b.1 Tell and retell stories and events in a logical order  
Objective: We will retell a nonfiction text. | 1.1.b.1 Tell and retell stories and events in a logical order  
1.1.b.2 Retell stories orally and through informal drama  
Objective: We will retell a nonfiction text. |
| 12/7 | 1.7.f.2 Use reading strategies.  
1.10.c.3 Begin to establish and review reading goals.  
Objective: I will use a reading strategy to create a personal reading goal. | 1.1.c.6 Asking and answering questions about what is said in order to gather additional information or clarify something not understood.  
Objective: I will ask questions to understand the text. | 1.10.f.1 Ask and answer simple questions (e.g., Who, what, when, where, why and how) about a selection.  
1.1.c.6 Asking and answering questions about what is said in order to gather additional information or clarify something not understood.  
Objective: I will ask questions using who, what, where, when and why to understand the text. | 1.3.c.2 Ask and respond to relevant questions in partner, group, and teacher-led settings.  
1.3.c.1 Ask and respond to questions to check for understanding of information presented (e.g., stay on topic, link remarks to those of others).  
Objective: I will work collaboratively to ask and answer questions. | 1.10.f.1 Ask and answer simple questions (e.g., who, what, when, where, why, and how) about a selection.  
1.1e2 Verbalize own ideas  
1.3.c.1 Ask and respond to questions to check for understanding of information presented (e.g., stay on topic, link remarks to those of others).  
Objective: I will ask questions using who, what, where, when and why to understand the text. |
<table>
<thead>
<tr>
<th>Date</th>
<th>Objective 1</th>
<th>Objective 2</th>
<th>Objective 3</th>
<th>Objective 4</th>
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</table>
| 12/14 | 1.6.e.1 Recognizing beginning, medial, and ending phonemes. 1.6.e.3 Blend phonemes to decode or spell a word. **PRS 3**  
Objective: I will blend sounds to read words. | **PRS. 4**  
1.7.c.3 Use sentence-level context as a clue to the meaning of words and phrases. 1.7.c.2 Use information in the story to make predictions about vocabulary and text.  
Objective: I will use clues from the text to figure out unknown words. | 1.7.f.1 Reread and self-correct when text does not make sense. 1.7.f.2 Use reading strategies. 1.7.f.3 Cross-check one source of information against another.  
Objective: I will use strategies to understand unknown words. | 1.7.d.2 Use intonation, pauses, and emphasis that signal the structure of the sentence when reading aloud (prosody).  
Objective: I will demonstrate fluent reading by using expression. |
| 12/21 | Winter Break | Winter Break | Winter Break | Winter Break |
| 12/28 | Winter Break | Winter Break | Winter Break | Winter Break |
| 1/4   | **Begin Foundation in Poetry**  
1.1.c.3 Participate in discussions about stories and poems  
Objective: I will discuss poetry. | 1.1.c.5 Give reactions to stories and poems. 1.1.e.2 Verbalize own ideas  
Objective: I will tell my thoughts and feelings about a poem. | 1.9.h.2 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.  
Objective: I will describe my feelings about a poem. | 1.9.h.1 Identify the main idea or theme of a short fiction selection.  
Objective: I will find the main idea of a poem. |
|       | 1.8.e.2 Use specific vocabulary from the content area study to express interests and knowledge (in discussion, by summarizing, through generating and answering questions)  
Objective: I will use my content words to ask questions. |  |  |  |

Winter Break

1.8.e.2 Use specific vocabulary from the content area study to express interests and knowledge (in discussion, by summarizing, through generating and answering questions)  
Objective: I will use my content words to ask questions.
| 1/11 | 1.7.d.2 Use intonation, pauses, and emphases that signal the structure of the sentence when reading aloud (prosody)  
Objective: I will read with feeling. | 1.9.h.2 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses  
Objective: I will identify feeling and descriptive word in poems. | 1.9.g.5 Write responses to what he/she read  
Objective: I will use descriptive words to understand poetry. | 1.6.e.4 Accurately decode unknown, orthographically regular, single-syllable words and nonsense words (sit, zot) using letter-sound mappings to sound them out  
Objective: I will use descriptive words to understand poetry. | 1.2.a.3 Use articles (a, an, the), conjunctions, (and, or, but, so, because), and prepositions (during, beyond, toward) correctly  
Objective: I will identify conjunctions and prepositions. |
| 1/18 | **MLK Day**  
No School | **Student Holiday** | 1.2.c.2 Use common irregular plural forms such as man/men, child/children, and mouse/mice.  
Objective: I will explore using irregular plural nouns.  
Objective: I will explore irregular plural nouns. | 1.7.a.2 Expand vocabulary by using frequently occurring root words to read inflectional forms (look, looked, looking)  
Objective: I will sort words based on word endings. | 1.3.e.2 Use words of time and position, including first, second, next, on, under, beside, and over to give directions orally  
Objective: I will follow directions words.  
Objective: I will follow direction words. |
| 1/25 | 1.6.g.1 Read and spell simple two-syllable compound words  
1.6.g.2 Read and spell simple two-syllable compound words following basic patterns by segmenting the words into syllables.  
Objective: I will combine two words to create a compound word. |
| 1.7.c.3 Use sentence-level context as a clue to the meaning of words and phrases  

Objective: I will use rhyming patterns to identify unknown words. |
| 1.7.c.3 Use sentence-level context as a clue to the meaning of words and phrases  

Objective: I will infer the meaning of unknown words. |
| 1.8.c.3 Define words by category and by one or more attributes (a swan is a bird that swims, a cardinal is a red bird)  
1.8.c.4 Identify real-life connections between words and their use (places that are safe)  
Objective: I will find connections between words. |
| 1.2.c.3 Use common pronouns (I, me, mine, they, them, theirs, anyone, everything)  

Objective: I will identify pronouns. |

| 2/1 | **Begin Explore Fiction**  
1.9.a.1 Preview reading material by looking at cover, illustrations, and by reading titles and headings.  
1.9.b.1 Set a purpose for reading by looking at the illustrations, activating prior knowledge, and predicting the outcome of the selection.  
Objective: I will make predictions before reading by looking at the cover and title. |
| 1.9.d.1 Draw on prior knowledge to make and confirm predictions before, during, and after reading.  
Objective: I will make predictions before, during, and after reading. |
| 1.1.b.1 Tell and retell stories and events in a logical order  
1.1.b.3 Dictate retelling of stories.  
1.1.b.4 Indicate first, next, and last events in a story.  
Objective: I will use transition words while retelling. |
| 1.1.b.2 Retell stories orally and through informal drama.  
Objective: I will retell the story through drama. |
| **Student Holiday** |

2 Hour Early Release  
End of 2nd Quarter