End of Year SMARTR Outcome

100% of Mount Vernon High School students will pass their English Writing Standards of Learning exams.

**Strategy 1:** Students will increase knowledge and skills through persuasive writing across the content area

**Actions**
1. The Model Schools Committee will develop resources and tools for teachers to implement the writing initiative in all content areas.
2. The Model Schools Committee will provide professional development on persuasive writing, content area writing with ways to differentiate and scaffold the writing process for LEP students.
3. Teachers will embed and/or improve upon persuasive writing skills and techniques in their content area.

**Strategy 2:** Students will deepen understanding in writing knowledge and skills in the content area

**Actions**
1. Teachers will embed formal and informal writing in their content area
2. Teachers will embed high yield instructional writing strategies
3. Teachers will scaffold and differentiate writing instruction in the content area

End of Year SMARTR Outcome

Mount Vernon High School LEP students will decrease their failure rate on the English Reading SOL by 10%.

**Strategy:** Students will develop a deeper understanding of literature and language.

**Actions**
1. Teachers will engage students in higher level thinking activities.
2. Teams will utilize historical and formative assessment data to target specific skills for growth in each unit plan.
3. Teachers will use engagement strategies and best practices to deepen understanding of literature and language.
4. Teachers will experience meaningful professional development around best practices to include scaffolding and differentiation for LEP students.

For additional information regarding this School Improvement Plan, please contact the school principal.
End of Year SMARTR Outcome

100% of all Mt. Vernon High School students will pass the 2015-2016 Math Standards of Learning exams.

Strategy: Students will develop a deeper understanding of mathematics concepts.

Actions
1. Teachers will engage students in higher level thinking activities
2. Teams will utilize historical formative and summative assessment data to target specific skills for growth in each unit plan
3. Teachers will use engagement strategies, content spiraling and other research-based high yield instructional strategies to solidify a deeper understanding of mathematical concepts
4. Teachers will experience meaningful professional development around best practices

End of Year SMARTR Outcome

100% of all Mt. Vernon High School students will pass the 2015-2016 Science Standards of Learning exams.

Strategy: Students will develop a deeper understanding of scientific concepts.

Actions
1. Teachers will engage students in higher level thinking activities
2. Teams will utilize historical and formative assessment data to target specific skills for growth in each unit plan
3. Teachers will use engagement strategies and best practices such as content spiraling, graphic organizers, analysis and Kagan structures to solidify a deeper understanding of scientific concepts
4. Teachers will experience meaningful professional development around best practices

End of Year SMARTR Outcome

100% of all Mt. Vernon High School students will pass the 2015-2016 Social Studies Standards of Learning exams.

Strategy: Students will develop a deeper understanding of historical processes.

Actions
1. Teachers will engage students in higher level thinking activities
2. Teams will utilize historical and formative assessment data to target specific skills for growth in each unit plan
3. Teachers will use engagement strategies and best practices such as graphic organizers, skill spiraling to solidify a deeper understanding of historical processes
4. Teachers will experience meaningful professional development around best practices, with a focus on LEP students

For additional information regarding this School Improvement Plan, please contact the school principal.