Fairfax County Public Schools
School Improvement Plan At-a-Glance
2015-2016
Pine Spring Elementary School
Region 2
Armando Peri, Principal

End of Year SMARTR Outcome (Goal) Language Arts-Raise the Bar
By the end of the 2015-2016 school year, all students in grades 1-6 will make progress in their reading skills as measured by the DRA-2 and the Fountas & Pinnell Benchmark Assessment. 84% of students in grades 1-6 will make at least 1 year’s worth of progress in Reading in 2015-2016.

Strategy 1: Collaborative Learning Teams will assess student reading progress regularly to identify areas for intervention and enrichment.
Strategy 2: Teams will strengthen literacy instruction practices through professional development in Guided Reading and Independent Reading practices.

End of Year SMARTR Outcome (Goal) Language Arts-Close the Gap
By the end of the 2015-2016 school year, there will be an increase in the percentage of students in grades K-6 who are reading on or above the suggested benchmark as measured by the DRA-2 and the Fountas & Pinnell Benchmark Assessment. 67% of students in grades K-6 will read on or above the suggested benchmark.

Strategy 1: Collaborative Learning Teams will assess student reading progress regularly to identify areas for intervention and enrichment.
Strategy 2: Teams will strengthen literacy instruction practices through professional development in Guided Reading and Independent Reading practices.

End of Year SMARTR Outcome (Goal) Language Arts-Close the Gap
By the end of the 2015-2016 school year, we will either exceed the AMO or reduce the failure rate in Reading by 10% and reduce the gap between subgroups by 10% as measured by the Reading SOL. At least 42% of Special Education students will pass the Reading SOL in grades 3-6 by June 2016.

Strategy 1: Collaborative Learning Teams will assess student reading progress regularly to identify areas for intervention and remediation.
Strategy 2: Resources will be allocated to provide research-based intervention strategies for struggling students.