**End of Year Goal**

**READING**

By the end of Quarter 4, all students will make measurable progress in reading based on the DRA2 (Grades K-2) and the reading SOL (Grades 3-6).

**Grade K** - 80% of K students will exceed benchmark on the DRA2 WA.
**Grade 1** - 80% of all 1st graders will meet or exceed benchmark.
**Grade 2** - 80% of all 2nd graders will meet or exceed benchmark.
**Grade 3** - will improve pass rate on the Reading SOL test by 3% (compared to June 2015).
**Grade 4** - will improve pass rate on the Reading SOL test by 3% (compared to June 2015).
**Grade 5** - will improve pass rate on the Reading SOL test by 5% (compared to June 2015).
**Grade 6** - will improve pass rate on the Reading SOL test by 5% (compared to June 2015).
**CLOSE The GAP** - The percentage of Students with disabilities passing the Reading SOL test will increase by 3%.

| Strategy 1 | Team will plan weekly and quarterly with reading specialists to ensure that all students are effectively taught and assessed on all essential standards. |
| Strategy 2 | Team will utilize strategies from Jan Richardson’s “Next Steps in Guided Reading” text to improve daily reading instruction. |
| Strategy 3 | The school will employ a process for identifying at-risk students, use a multi-tiered system of support to provide interventions, and monitor students to ensure fidelity and effectiveness of their academic progress. |

**MATH**

By the end of Quarter 4, all students in Grades 3-6 will make measurable progress in math as measured by the Horizon Quarterly Assessments and the math SOL.

**Grade 3** - will improve pass rate on the Math SOL test by 3% (compared to June 2015).
**Grade 4** - will improve pass rate on the Math SOL test by 3% (compared to June 2015).
**Grade 5** - will improve pass rate on the Math SOL test by 5% (compared to June 2015).
**Grade 6** - will improve pass rate on the Math SOL test by 3% (compared to June 2015).
**CLOSE The GAP** - The percentage of Students with disabilities in Grades 3-6 passing the Math SOL test will increase by 6%

| Strategy 1 | Team will plan weekly and quarterly with math specialists to ensure that all students are effectively taught and assessed on all essential standards. |
| Strategy 2 | The school will employ a process for identifying at-risk students, use a multi-tiered system of support to provide interventions, and monitor students to ensure fidelity and effectiveness of their academic progress. |

For additional information regarding this School Improvement Plan, please contact the school principal.