Robinson Secondary School

Rising 7th Grade Curriculum Night
Welcome & Introductions
  Tracey Phillips, Associate Principal
  Scott Bergquist, 7th Grade Subschool Principal 2016-2017

Overview of IBMYP
  Katherine Naughton, IBMYP Coordinator

A View from the Middle
  Jennifer Miley, Director of Student Services
  What to expect at Robinson Middle School
  Course Selections Process
  Transition Timeline

Overview of Core Classes
  English Teacher
  History Teacher
  Science Teacher
  Mathematics Teacher

Elective Fair
IB Middle Years Program At Robinson
IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Portrait of a Graduate

- Communicator
- Collaborator
- Global Citizen
- Creative & Critical Thinker
- Goal-Directed & Resilient Individual
So, how do we achieve the goals embedded in Portrait of a Graduate in an IB school?

The IB Middle Years Program (IB MYP)
What is the IB Middle Years Program?

• An internationally acknowledged course of study designed for ALL students in grades 7-10.

• A framework for instruction in all subject areas that emphasizes the IB learner profile and concept & inquiry based learning.
Learner Profile
The IB Mission Statement in Action

Inquirers
Principled
Knowledgeable
Caring
Thinkers
Open-minded
Communicators
Balanced
Risk-Takers(Courageous)
Reflective
Approaches to Learning (ATL)

Skills for success in 21\textsuperscript{st} century

- Research skills
- Communication skills
- Social skills
- Thinking skills
- Self Management skills
How does IB MYP fit in Robinson?

IB MYP is:

- an instructional framework for delivering the FCPS Program of Studies and VA Standards of Learning.

- appropriate for ALL learners in teamed, standard and advanced level classes.

- Is embedded in the following eight subject areas:
  
  Arts  Social Studies
  English  Foreign Language
  Math  Technology
  Science  PE & Health
How Do Students Enroll in IB MYP?

All students are *automatically* enrolled in the IB MYP; there is no separate enrollment process for IB MYP classes.
By participating in the IB Middle Years Program and developing the attributes of the Learner Profile and Approaches to Learning, students will fulfill Fairfax County’s Portrait of a Graduate.
MYP questions:

KENaughton@fpcs.edu

703.426.6886
A VIEW from the Middle
Robinson may seem big...

But this is how we make it small . . . . .
Teams allow students to get to know the other students on their team.

Teams give a small group of teachers and counselors a chance to meet weekly to discuss students individually and help recognize their good work.

Parents have an opportunity to conference with all teachers at one time.
School Counselors

Ms. Robinson  Mr. Bevilacqua  Ms. Malloy  Ms. Kelley
School Counselor’s Role in the Middle School

Counselors help students with:

- Making the transition to middle school
- Helping students learn how to “get the facts before they react”
- Coaching students in making positive choices
- Teaching study skills and organization
- Providing College and Career Information
- Conducting Academic Advisement
## Block Scheduling

<table>
<thead>
<tr>
<th>Blue Days</th>
<th>Gold Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
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<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
<td>8&lt;sup&gt;th&lt;/sup&gt; Period</td>
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<tr>
<td>SUNDAY</td>
<td>MONDAY</td>
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<td>5</td>
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<td>11</td>
<td>12</td>
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<td>18</td>
<td>19</td>
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<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>BLUE</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>8:00-9:30</td>
</tr>
<tr>
<td></td>
<td>1,3,4,5,6,7,8</td>
</tr>
<tr>
<td></td>
<td>ROTATING BLOCK</td>
</tr>
<tr>
<td></td>
<td>RAISE</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>9:37-11:35</td>
</tr>
<tr>
<td></td>
<td>A Lunch 10:25-10:55AM</td>
</tr>
<tr>
<td></td>
<td>B Lunch 11:05-11:35AM</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11:42-1:10</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:17-2:45</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>11:42-1:10</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:17-2:45</td>
</tr>
</tbody>
</table>
Lunch & Lockers

- **LUNCH**: Students are provided 30 minutes for lunch. There are two seventh grade lunch shifts. The student’s class schedule will determine the lunch shift assigned.

- **LOCKERS**: Each student is assigned a hall locker in their sub school. Lockers have combination locks. Students may not share lockers or give other students their combination.
Courses

- There are 8 class periods. The first five are required:
  - English
  - History
  - Science
  - Math
  - PE

- Another period is Learning Seminar & RAISE

- Students receive 2 class periods for elective courses
  - 2 year long electives
  - OR
  - 1 Year long elective and 2 half year electives
  - OR
  - 4 half year electives
<table>
<thead>
<tr>
<th>Typical Class Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>• MATH</td>
</tr>
<tr>
<td>• ENGLISH</td>
</tr>
<tr>
<td>• HISTORY</td>
</tr>
<tr>
<td>• SCIENCE</td>
</tr>
<tr>
<td>• Health/PE</td>
</tr>
<tr>
<td>• Elective</td>
</tr>
<tr>
<td>• Elective</td>
</tr>
<tr>
<td>• TA/Activity (Learning Seminar/ Raise)</td>
</tr>
<tr>
<td>Time</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>8:00-9:30</td>
</tr>
<tr>
<td>8:55-9:30</td>
</tr>
<tr>
<td>11:42-1:10</td>
</tr>
<tr>
<td>1:17-2:45</td>
</tr>
</tbody>
</table>
What is Learning Seminar?

- Gold Day
- 8:00 am
- Students report to one of their seven classes (known as Learning Seminar) on a rotating schedule.
- Once in Learning Seminar students will receive additional instruction or enrichment for that class.
What is RAISE?

- (R) Ram
- (A) Academic
- (I) Intervention
- (S) Support
- (E) for Everyone

During RAISE students have the opportunity to retake tests, finish or re-do assignments, meet with a teacher for academic support, work on a project, do research, work with a project partner, and many other support or interventions.
### Typical Class Schedule

- **MATH**
- **ENGLISH**
- **HISTORY**
- **SCIENCE**
- Health/PE
- Elective
- Elective
- TA/Activity (Learning Seminar/ Raise)
ROBINSON SECONDARY SCHOOL

2016-2017
7th GRADE COURSE SELECTIONS

Student has: _____ an IEP _____ a 504 Plan _____ ESOL Services _____ Moving prior to 2016-17 SY Where? _____________

_________________________________________________________ M F
Student Last Name (print) First Middle (Gender – Circle One)

_________________________________________________________
Parent/Guardian Name (print)

_________________________________________________________
Parent E-mail Address | Mother’s Work Phone | Father’s Work Phone

REQUIRED COURSES:
Robinson students will participate in a seven-period block schedule. Seventh grade students must take English, math, physical education, science and history. The remaining two (2) periods will be filled with a combination of full year or semester electives.

| 111000 | English 7 | 311100 | Math 7 |
| 111036 | English 7 Honors | 311136 | Math 7 Honors (Math 8 Standards of Learning) |
| 235500 | U.S. History 7 | 411500 | Science 7 |
| 235536 | U.S. History 7 Honors | 411536 | Science 7 Honors |
| 712033/34 | Health & Physical Education |
### FULL YEAR ELECTIVES:
Students will have 2 elective periods that may be comprised of 2 full-year courses, 1 full-year and 2 semester courses, or 4 semester courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>923210</td>
<td>Beginning Band</td>
<td>926012</td>
<td>Men's Chorus</td>
<td>581300</td>
<td>Chinese 1A</td>
</tr>
<tr>
<td>923310/11</td>
<td>Intermediate Band*</td>
<td>923810/21</td>
<td>Intern. Orchestra*</td>
<td>511300</td>
<td>French 1A</td>
</tr>
<tr>
<td>923410/12</td>
<td>Advanced Band*</td>
<td>923910</td>
<td>Advanced Orchestra*</td>
<td>521300</td>
<td>German 1A</td>
</tr>
<tr>
<td>928010</td>
<td>Women's Vocal Ens.*</td>
<td>116159</td>
<td>Literary Arts Yearbook*</td>
<td>531300</td>
<td>Latin 1A</td>
</tr>
<tr>
<td>923710</td>
<td>Beginning Orchestra</td>
<td>551067</td>
<td>Spanish for Imm. Spkrs*</td>
<td>551300</td>
<td>Spanish 1A</td>
</tr>
<tr>
<td>926011</td>
<td>Women's Chorus</td>
<td>551364</td>
<td>Spanish for Fluent Spkrs 1A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER ELECTIVES:
Students must rank all semester electives 1-15 in order of your preference. 1 = your first choice, 15 = your last choice.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>910532</td>
<td>Art Foundations</td>
<td>826332</td>
<td>Family and Consumer Sciences 7</td>
</tr>
<tr>
<td>910632</td>
<td>3D Art Exploration</td>
<td>139067</td>
<td>Theatre Arts Appreciation (Drama)</td>
</tr>
<tr>
<td>911532</td>
<td>Art Extensions</td>
<td>116168</td>
<td>Newspaper/Yearbook Journalism</td>
</tr>
<tr>
<td>911562</td>
<td>Computers in Art</td>
<td>110862</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>660932</td>
<td>Computer Solutions</td>
<td>110732</td>
<td>Reading 7</td>
</tr>
<tr>
<td>616032</td>
<td>Digital Input Technologies (Prereq,Comp. Sol)</td>
<td>980717</td>
<td>Peer Helping</td>
</tr>
<tr>
<td>846432</td>
<td>Engineering Design and Modeling(Tech ed)</td>
<td>925562</td>
<td>Piano Lab</td>
</tr>
<tr>
<td>926032</td>
<td>Chorus (Women's)</td>
<td>926032</td>
<td>Chorus (Men's)</td>
</tr>
</tbody>
</table>

*Course Requires: Audition or Teacher Recommendation*
Electives Course Offerings

Reminder for students:

Please do not choose an elective because your friend chose it!

Choosing the same elective does not guarantee that students will be in the same class.
World Languages

World Languages for 7th graders: Facts & Expectations

✓ Level 1 World language will be given over 2 years for 1 high school credit.

✓ Students will have the opportunity to get 5 credits of language before they graduate Robinson.

✓ The work load of a World Languages class is rigorous, like other high school courses.

✓ Students will have nightly homework (of about 15-20 minutes a night).

✓ Students will have projects that must be completed at home.
World Languages Options

Option 1

World Language Part A
7th Grade

World Language Part B
8th Grade

World Language Level 2
9th Grade

Option 2

×

7th Grade

World Language Level 1
8th Grade

World Language Level 2
9th Grade

Note: Students must take Part A and Part B consecutively
Welcome Class of 2022!
Afterschool Program Preview!

• A variety of activities offered Monday through Friday
• Most activities meet on late bus days –
  • Monday, Wednesday, and Thursday
• Activity Period is from 3:00 to 4:15pm; Buses depart by 4:40pm
• Parent pick-up days are Tuesday and Friday.
• Students who walk to school are dismissed at the same time as bus riders.
• A small snack is provided.
• Most programs are free!
• Students discuss must have parent permission to stay after school.
• Students must be in a supervised activity after school.

Robotics Club
Work with actors in Voices of Now Program!
Cooking Club
Cyber Rams!
Just a sample of activities to try:

Learn something new
- Art Club
- Ceramics Club
- Cooking Club
- Cyber Rams
- Games Club
- GEMS (Girls Exceling in Math & Science)
- Math Club
- Musical Production
- Robotics Club
- Theatre Sports

Be A Leader and Serve others
- Band of Brothers
- Bridges Club
- League of Ladies
- NINJAS (National Jr. Art Honor Society)
- Service-Learning Club
Sports & fitness!
- Basketball
- Cheer Club
- Dance Team
- Disc Golf *New!*
- Field Hockey
- Flag Football
- Floor Hockey
- Football/Weight Training
- Girls’ Sports Club *New!*
- Soccer
- Volleyball

Academic Support
- Homework Club
- Individual Teacher Support
Special events!

- SGA Sponsored Dance Parties & Events
- Student Performances
- Annual Talent Show
- Newcomers Social
- Hour of Code!
Afterschool Program Specialist
Mary Aunon
Academic Core Classes

English, Science, History, and Math
About:

Improving Writing Skills
Research Project
Poetry
Studying Vocabulary
Studying Language
Word Parts, Word Usage
<table>
<thead>
<tr>
<th>English 7</th>
<th>Both</th>
<th>English 7 Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Focuses on the program of studies</td>
<td>• Read to improve comprehension skills</td>
<td>• Extension of the standard program of studies</td>
</tr>
<tr>
<td>• Guided reading</td>
<td>• Write to improve writing skills</td>
<td>• In-class critical reading (less guided reading)</td>
</tr>
<tr>
<td>• Sustained Silent Reading during class</td>
<td>• Vocabulary instruction</td>
<td>• Independent reading at home (some sustained silent reading)</td>
</tr>
<tr>
<td>• One project per quarter</td>
<td>• Grammar instruction</td>
<td>• Long-term projects 1-2 per quarter</td>
</tr>
<tr>
<td>• Work on writing skills following the Six Traits of Writing</td>
<td>• Analyze literature</td>
<td>• Problem based learning projects</td>
</tr>
<tr>
<td>• One essay per quarter</td>
<td>• Work on research skills including how to cite sources</td>
<td></td>
</tr>
</tbody>
</table>
United States History 1865 to the Present

About:

- Describe and analyze the key decisions that have impacted history from Reconstruction to the modern era (1865 – Present).

- Examine and analyze trends in US History by identifying the roles of individuals, ideas, and important events.

- Analyze and interpret primary and secondary source documents: political cartoons, speeches, photographs, maps, articles, etc.

- Make connections between students' own lives, current events and historical issues.

- Interpret ideas and events from different historical perspectives.

- Multiple projects to enhance the understanding of the content.
<table>
<thead>
<tr>
<th>History 7</th>
<th>Both</th>
<th>History 7 Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Summarize text material for note-taking</td>
<td>• Independent reading of textbook, primary, and other secondary sources.</td>
<td>• Honors students will be expected to read assigned novels (2-3 per year)</td>
</tr>
<tr>
<td>• Utilize the Library Media Center’s databases to complete small and large research assignments</td>
<td>• Primary source readings and analysis for each unit/daily</td>
<td>• Honors students will write multiple essays throughout the school year</td>
</tr>
<tr>
<td>• Become familiar with the researching process</td>
<td>• Multiple quizzes and tests per quarter</td>
<td>• Additional research skills utilizing History databases</td>
</tr>
<tr>
<td>• Curriculum and assignments focusing on Virginia State standards</td>
<td>• Regular notebook checks</td>
<td>• Make connections between current events and historical events</td>
</tr>
</tbody>
</table>
Investigations in Environmental Science

3 interactive, lab based units:

Understanding the Environment
Exploring Heredity and Diversity
Observing Living Things
### Science 7 Comparison

<table>
<thead>
<tr>
<th>Science 7</th>
<th>Both</th>
<th>Science 7 Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Builds on previous life science concepts from elementary school</td>
<td>• Hands-on laboratory activities</td>
<td>• <strong>Extension</strong> of the standard program of studies</td>
</tr>
<tr>
<td>• Student learning is enhanced by a variety of resources</td>
<td>• Building on previous science knowledge and preparing students for high school Biology</td>
<td>• Assumes <strong>strong interest and understanding of subject</strong></td>
</tr>
<tr>
<td>• Step by step approach to science investigations</td>
<td></td>
<td>• <strong>Student led problem-based investigations</strong></td>
</tr>
</tbody>
</table>
Cut out the boxes of the “Life in a Pond” food web.

Arrange the organisms on your blank sheet of construction paper in a food web. DO NOT GLUE YET.

Draw arrows IN PENCIL to represent the flow of energy in the food web. (From what is being eaten to what it eating it).

Raise your hand to have your arrows and positions of organisms checked by your teacher.
Honors science – Constructing a Food Web -

Using the materials given, research a Biome of your choice.

Fill in the organism cards using plants and animals that are typically found in the biome you researched.

Once your cards are complete, cut them out and Arrange the organisms on your blank sheet of construction paper in a food web. DO NOT GLUE YET.

Draw arrows IN PENCIL to represent the flow of energy in the food web. (From what is being eaten to what is
How was the honors assignment different:

- Less scaffolding
- More student choice and autonomy
- More reading and research
<table>
<thead>
<tr>
<th>Science 7</th>
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<td>• Student led problem-based investigations</td>
</tr>
</tbody>
</table>
Math
<table>
<thead>
<tr>
<th>Math 7</th>
<th>Both</th>
<th>Math 7 Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Curriculum: Math 7</td>
<td>• Rigorous courses that provide foundation for HS math (i.e. Algebra &amp; Geometry)</td>
<td>• Curriculum: Math 8 + Extensions</td>
</tr>
<tr>
<td></td>
<td>• Prepare students for Algebra in 8th grade</td>
<td>• Apply vocab and concepts to solve complex problems</td>
</tr>
<tr>
<td>Requires consistent homework completion and review of material outside of class time</td>
<td></td>
<td>• Average Homework: 1-1.5 hours per class</td>
</tr>
<tr>
<td></td>
<td>• Students take Math 7 SOL</td>
<td>• Students take Math 8 SOL</td>
</tr>
<tr>
<td>Math 7 Sample Topics</td>
<td>Math 7 HN Sample Topics</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>• Integer Operations</td>
<td>• Multi-Step Integer Word Problems</td>
<td></td>
</tr>
<tr>
<td>• 1- and 2-step Equations</td>
<td>• 2- to 4-step Equations</td>
<td></td>
</tr>
<tr>
<td>• Surface Area/ Volume of Cylinders &amp; Rectangular Prisms</td>
<td>• Surface Area/Volume of Cylinders, Prisms, Cones, and Pyramids</td>
<td></td>
</tr>
<tr>
<td>• Tax, Tip, Discount</td>
<td>• Multi-Step Consumer Problems</td>
<td></td>
</tr>
</tbody>
</table>
Algebra 1 Honors

- Algebra 1 Curriculum + Algebra 2 Extensions
- Apply Algebra 1 concepts to a wide variety of situations
- Rigorous pace
- Willingness to stretch thinking
- Students take Algebra 1 SOL

Placement Criteria

- Pass Advanced on 7th Grade SOL
- Advanced Math in 6th Grade
- Score 91% or higher on IOWA test

Not Open Enrollment
**Questions for students to consider**

- Is this one of my favorite courses?
- Am I motivated to understand material rather than just memorize it?
- Am I interested in exploring this subject more in depth?
- Am I a strong reader and writer?
- Am I comfortable moving at a quicker pace?
- Am I up for more challenging projects and papers?

**Skills needed to be successful in an honors course**

- Time Management
- Ability to balance multiple commitments
- Strong performance on previous assessments
- Strong reading and writing skills
- Consistent and regular completion of homework assignments
- Strong ability to make inferences, to evaluate information, and to apply concepts
MAKE WISE CHOICES

• Choose based on your child’s individual needs.

• Student choices determine staffing

• Students should be willing to commit to choice for the Entire School Year

• Consult with your child’s current teacher and/or counselor

• Contact a Robison Staff Member
Students will have homework!
Expect 60 to 90 minutes of homework every day.
We encourage you to check your child’s agenda book, blackboard, and FCPS 24/7 for assignments.
Communicate with your child, teachers, counselors, etc.

General Success Tips:
Resources to Assist Students

RAISE

Student Support Classes

Afterschool help with teachers

Homework Club

High School Peer Mentor

Counselors

Student/Parent/Team Conference
Successful 7th Grade Year

Balancing social, academic, and personal demands successfully.
Academic Advisement Timeline

**IMPORTANT DATES**

**January 4-8**  Robinson Middle School Counselors visit elementary schools to review course offerings.

**January**  Parents review, sign, and return course election sheet to elementary school.

**May**  Course selections verification letters mailed home to parents.

**June 1**  Deadline to make schedule changes. Schedule changes will not be accommodated after this timeframe.
NON-FCPS ELEMENTARY Students

• If your child currently attends a Non-FCPS Elementary School

• IE students currently attending a private school

• Contact Robinson Middle School registrar to schedule a 2016-2017 registration appointment for your child.

• Contact number 703-426-2222.
VISIT OUR WEBSITE

http://www.fcps.edu/RobinsonSS/student-services/middleschool/counseling-ms.html
Academic Advisement Materials

Middle School Counselors

- Richard Bevilacqua
  rjbevilacqua@fcps.edu
  703-426-2214
  Red & Gold

- Jamee Kelley
  jakelley@fcps.edu
  703-426-2225
  Comets & Stars

- Dolores Malloy
  dmalloy@fcps.edu
  703-426-2215
  Green & Purple

- Aneicia Robinson
  abrobinson@fcps.edu
  703-426-2226
  Champions & Eagles

Counseling - Middle School

Rising Seventh Grade

Rising 7th

Electives Explorer

- Rising 7th Curriculum Night
- Course Selection Sheet
- Course Selection Process
- Course Catalog
- Course Descriptions
- Grade 7 Math Course Comparison
- 7th Grade Electives
- Electives Explorer
- Middle School Liaisons
Counseling - Middle School

Parent Information

- Who to Contact When
- Parent Events 2015
- Parent Information Night - Jan 21st, 2015
- New Student Registration
- Robinson MS Registration Procedure
- After School Programs
- Request to Expunge HS Courses
- Free and Reduced Lunch Information
- Special Education Parent Handbook

• Parent Resource Guide
• Parent Resource Center
• Parent First 2014
Elective Break Out Sessions

Visit *four different elective courses.*

15 minute presentations.

Maps and Handouts are located on the table outside of the theater.

Students will direct you to next session.

Enjoy your evening.
THANK YOU!

We look forward to working with you for the next two years.

It is our goal to prepare students for success at Robinson Middle School.