End of Year SMARTR Outcome - READING
By June 17, 2016, grades 3-5 SOL Reading scores will increase for ALL STUDENTS from 71.82% to 80%, thus maintaining progress and exceeding the AMO of 75% pass rate for all students.
By June 17, 2016, grades 3-5 SOL Reading scores will increase for GAP 3 STUDENTS from 61.45% to 72%, meeting the AMO of 72% pass rate for all students.
By June 17, 2016, grades 3-5 SOL Reading scores will increase for SWD STUDENTS from 52.77% to 66%, meeting the AMO of 66% pass rate for all students.

Strategy 1
Develop a Professional Development Plan that connects directly to the Literacy Symposium

Strategy 2
Engage in the Collaborative Team Cycle with job-embedded Professional Development and coaching & modeling

Strategy 3
The school will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention. (TA01)

Strategy 4
The school will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students. (TA02)

Strategy 5
The school will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness. (TA03)

End of Year SMARTR Outcome - MATH
By June 17, 2016, SOL Mathematics scores for grades 3-5 will increase for ALL STUDENTS from 72.22 to 75% thus maintaining and increasing the AMO of 70% pass rate for all students
By June 17, 2016, SOL Mathematics scores for grades 3-5 GAP 3 STUDENTS will increase 10.06% from 58.94% to 69%
By June 17, 2016, SOL Mathematics scores for grades 3-5 SWD STUDENTS will increase from 38.88% to a 45% pass rate indicating a 10% reduction of the failure rate.

Strategy 1
Job embedded professional development focusing on mathematics best practices for teaching and learning will be provided through CLTs and Strategic Planning Sessions serving to develop and strengthen current mathematics practices.

Strategy 2
Establish strong core instructional practices and a process for responding immediately based on formative data.

Strategy 3
Sleepy Hollow will develop a family engagement plan aligned and integrated with School Improvement Plan goals, including specific outreach to parents/guardians

Strategy 4
The school will use a structured identification process for all students at risk of failing or in need of targeted intervention to ensure timely intervention. (TA01)

Strategy 5
The school will use a multi-tiered system of support to assign research-based interventions aligned with the individual needs of identified students. (TA02)

Strategy 6
The school will use progress monitoring for targeted intervention students to ensure fidelity and effectiveness. (TA03)