<table>
<thead>
<tr>
<th>Month</th>
<th>Special Days</th>
<th>Language Arts</th>
<th>Social Studies</th>
<th>Math</th>
<th>Science/Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>September</strong></td>
<td><strong>9/8</strong> First day of school &lt;br&gt; <strong>9/21-10/14</strong> DRA testing (select students) &lt;br&gt; <strong>9/28</strong> Picture Day &lt;br&gt; <strong>9/29</strong> BTS Night @ 6:30pm</td>
<td>setting reading goals; making predictions; writing process; small moments; personal narratives</td>
<td>map skills; local and state government; citizenship</td>
<td>calendar skills; exploring three digit numbers (place value, rounding)</td>
<td>Live Butterfly Lessons</td>
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<tr>
<td><strong>October</strong></td>
<td><strong>10/9</strong> Student Holiday &lt;br&gt; <strong>10/12</strong> Columbus Day &lt;br&gt; <strong>10/13-10/23</strong> Fairfax Cognitive Abilities Test window &lt;br&gt; <strong>10/26-11/25</strong> Math Reasoning Assessment &lt;br&gt; <strong>10/30</strong> Fall Festival; End of 2nd Quarter; 2 hour Early Release</td>
<td>character traits; Story elements; describing and writing Beginning, Middle, and End of a story; making predictions and connections; personal narratives</td>
<td>Explorers past and present; geography</td>
<td>number relationships; representing fractions</td>
<td>Matter and Magnets</td>
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<tr>
<td><strong>November</strong></td>
<td><strong>11/2</strong> Student Holiday &lt;br&gt; <strong>11/3</strong> Student Holiday &lt;br&gt; <strong>11/9-13</strong> Book Fair Week &lt;br&gt; <strong>11/11</strong> Huntley Meadows Field Trip &lt;br&gt; <strong>11/23</strong> Prep for Feast &lt;br&gt; <strong>11/24</strong> Thanksgiving Feast &lt;br&gt; <strong>11/25</strong> 2 hour Early Release &lt;br&gt; <strong>11/26-27</strong> Thanksgiving holiday</td>
<td>main idea; building fluency; homophones; synonyms; antonyms; using the dictionary to check spelling; informative and explanatory texts</td>
<td>Explorers past and present; geography (cont.); American Indians</td>
<td>adding and subtracting basic facts (recalling facts); estimating, adding, and subtracting two digit numbers; problem solving involving basic math facts</td>
<td>Matter/Magnets Wondering About Weather</td>
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<tr>
<td><strong>December</strong></td>
<td><strong>TBA</strong> Winter Celebration &lt;br&gt; <strong>12/18</strong> 2 hour early release &lt;br&gt; <strong>12/21-1/1</strong> Winter break</td>
<td>nonfiction- text features, predictions, graphic information; making connections with nonfiction; beginning cursive handwriting; winter writing activities; AAP writing assignments</td>
<td>American Indians (past and present)</td>
<td>American Indians</td>
<td>Wondering About Weather</td>
</tr>
<tr>
<td><strong>January</strong></td>
<td><strong>1/4</strong> School reopens &lt;br&gt; <strong>1/18</strong> MLK Jr. holiday &lt;br&gt; <strong>1/19</strong> student holiday</td>
<td></td>
<td>Famous Americans/ People</td>
<td>Famous Americans/ People</td>
<td>Wondering About Weather</td>
</tr>
<tr>
<td><strong>February</strong></td>
<td><strong>2/4</strong> Last day of Qtr.2; 2 hour Early Release &lt;br&gt; <strong>2/5</strong> student holiday &lt;br&gt; <strong>2/11</strong> Jump Rope for Heart &lt;br&gt; <strong>TBA</strong> Valentine’s Day Parties &lt;br&gt; <strong>2/15</strong> Presidents’ Day Holiday</td>
<td>functional texts-(characteristics, sequence of steps); using nonfiction text features to aid in comprehension; main idea; using technology to find information; research project; writing biographies</td>
<td>Famous Americans/ People</td>
<td>money; time; temperature; measurement</td>
<td>Monarchs, Milkweed, and Mexico</td>
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<tr>
<td>Month</td>
<td>Dates</td>
<td>Events/Activities</td>
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| March  | 3/2 Read Across America Day  
3/21-3/25 Spring Break  
3/28 Student Holiday | analyzing characters, discussing characters, setting, events, and details; writing responses to what is read; using content to make meaning; dictionary skills; reading and comparing fairytales; story elements; readers theater; writing “Fractured Fairtales”  
Mexico economics and geography  
measurement (cont.); symmetry; solids; shapes  
Monarchs, Milkweed, and Mexico |
| April  | 4/14 Field Trip (Native Lands)  
4/16 Spring Fun Fair  
4/21 Last day of Qtr.3; 2 hour Early Release  
4/22 Student Holiday  
4/22 Earth Day  
4/29 Spring Picture Day | author's purpose; author’s craft; reading stories written by the same author; using technology to learn about authors; discuss poems; writing poems; personal narratives  
Mexico economics and geography  
construct picture graphs, pictographs, and bar graphs; analyze data; predict outcomes; create and extend patterns; understanding equalities  
Monarchs, Milkweed, and Mexico |
| May    | 5/2-5/25 DRA 2 assessment  
5/5 Cinco De Mayo Celebration)  
5/23-6/10 Math Reasoning Assessment  
5/30 Memorial Day Holiday | comparing and contrasting various stories; making and confirming predictions; writing poems  
Mali and Economics  
Monarchs, Milkweed, and Mexico |
| June   | TBA Field Day  
6/6 African Market  
TBA End of Year Class Party  
6/23 Last Day of School | read with phrasing and meaningful expression; identify the main idea; author study; writing about reading  
Mali and Economics  
Monarchs, Milkweed, and Mexico |