Parent Information Session
Level IV Screening Procedures
Full-Time Advanced Academic Placement (Level IV)

All decisions regarding full-time placement in Advanced Academic Programs are made by a central selection committee.

A screening pool is created based on scores from FCPS administered ability tests given to students in grades 1 – 2.

Parents or guardians may refer students in grade 2 who are not in the screening pool, and students in grades 3 – 7 by submitting the Advanced Academic Programs Level IV Referral Form (p. 10 or found at http://www.fcps.edu/is/aap/)
Important Notes:

Do not wait for test scores before submitting a referral for your student in grades 2-7 as there will be no referrals for level IV screening accepted past the January 15, 2016 deadline. If you are waiting for test scores and would like your student screened for level IV, submit the referral by the published deadline even if you do not yet have scores for your student.

There is no pool for 3-6th grade students. If parents are interested in Level IV services for their child, they MUST submit a referral.
An ability test score is required for the screening process.

**October 13-23, 2015  CogAT**
- Fairfax County Public Schools CogAT-Custom Form grade 2 Test (administered to all students in grade 2)
- Cognitive Abilities Test (administered to specific students grades 3-7)

**November 16-20, 2015  NNAT**
- Naglieri Nonverbal Test (administered to specific students in grade 2-7)

**March 7-11, 2016  NNAT**
- Naglieri Nonverbal Test (administered to all students in grade 1 and students in grades 2-7 who need an abilities test score for level IV testing)
IDENTIFICATION SCHEDULE, SPRING 2016

• **Advanced Academic Programs Level IV Referral Form** for students in grade 2 who are not in pool and **Optional Materials** for all students in grades 2 – 7 are due to advanced academic resource teacher, Ms. Berson by **January 15, 2016 4 P.M.** (PLEASE NOTE: Due to the tight timeframe, do not wait for test information to submit a referral if you would like your student to be screened. **No exceptions to the referral deadline are made.**)

• Feb/March 2016 Central Selection Committee meets
• End of March 2016 Eligibility decisions mailed
• April 4-14, 2016 Full-time AAP orientations held at Level IV sites (elementary school only)
• April 29, 2016 Appeals due to AAP Office
<table>
<thead>
<tr>
<th>Documents Needed for Screening File</th>
<th>Source for FCPS-enrolled students</th>
<th>Ms. Berson’s Notes/Suggestions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AAP Level IV Referral Form</strong></td>
<td>Parents/Guardians/Teacher/Student (for students not in 2nd grade pool). P. 10</td>
<td>2nd grade parents will more than likely want to have a referral ready to submit in case they do not hear the results of the pool until after the Jan 15 referral due date.</td>
</tr>
<tr>
<td><strong>AAP Level IV Screening Summary Sheet</strong></td>
<td>School</td>
<td></td>
</tr>
<tr>
<td>Gifted Behaviors Rating Scale with Commentary</td>
<td>School</td>
<td>See p. 15</td>
</tr>
<tr>
<td><strong>Ability Test Scores</strong></td>
<td>School, GMU <a href="http://cap.gmu.edu/">http://cap.gmu.edu/</a> or call 703-993-4200 or state licensed psychologist</td>
<td>CogAT, NNAT, WISC V, etc. (see p. 6)</td>
</tr>
<tr>
<td><strong>Achievement Test Scores (optional)</strong></td>
<td>School</td>
<td></td>
</tr>
<tr>
<td><strong>Parent Questionnaire (optional)</strong></td>
<td>Parents or guardians</td>
<td>This is optional, yet I would recommend it for students in the pool AND students being referred</td>
</tr>
<tr>
<td><strong>Student Work Samples – limit 6</strong></td>
<td>Parents/Guardians (submit up to 4 - optional) School (submits 2 work samples – elementary must include at least 1 response to a critical and creative thinking lesson)</td>
<td>See following slides for guidelines (p. 7) and suggestions</td>
</tr>
<tr>
<td><strong>Student Awards or Commendations – limit 5 (optional)</strong></td>
<td>Parents or guardians</td>
<td>See following slides for guidelines (p. 7) and suggestions</td>
</tr>
</tbody>
</table>
Parents/Guardians (may submit **up to 4 - optional**) for pool or referral candidates

School (**must** submit a minimum of 2 work samples – more might be included depending on how many are submitted by the parents)
A maximum of 4 additional pages of student work samples.

**Samples…**
- Must be single-sided
- Must be on 8½” x 11” writing, copying, photographic, or bond paper
- Might include: original stories, artwork, and other student work
- May be submitted in black and white or in color
- May be reduced or enlarged from the original.
- Of projects and photographs must be photocopied onto standard paper

**Samples may NOT be:**
- Large/oversize pages, small pages, cardboard, tag board, or construction paper.
- Videos, DVDs, three-dimensional art
- Spiral paper, notebooks, pocket folders, and two-sided pages

**Work will not be returned.**

The best samples showcase a student’s ability to think critically and creatively. They demonstrate problem solving skills and/or thorough and in-depth thinking.
A maximum of 5 awards or commendations may be submitted. These…

- Must be single-sided
- Must be on 8½” x 11” paper
- Might include:
  - Certificates, Awards, Honors, Accomplishments,
  - Letters of commendation
  - Report of previous participation in advanced academic programs
  - Academic extracurricular activities.
- May be handwritten or typed from adults who know the student, including parents or other relatives, music or art teacher, coach, etc.

*** Please Note: The appropriate input for FCPS personnel is the GBRS w/Commentary. Therefore, letters from FCPS staff members may not be submitted.

Materials will not be returned.