A message from the Administration

Dear Terraset Families,

As we embark on another school year, our students have excitedly learned new routines, made new friends and begun to connect with new teachers. This year’s opening was especially exciting as students entered through brand new front doors and a beautiful new lobby. Many hands are involved in a successful opening and for that I would like to publically thank a few groups who were instrumental for us this year. Our custodial staffed worked tirelessly all summer and were given the added challenge of last minute spaces being turned over to us as well as dirty construction boots traipsing in through newly cleaned areas. They were patient and extremely hard working and the pride they take in their jobs is evidenced in the condition of the building for our students on Day 1. Together with the office staff, who had to move into their new space during their only week to prepare for teachers coming back, these two groups allowed teachers and students to come back and focus on preparing for the year.

Another group I would like to thank is the large number of staff members who attended professional learning opportunities over the summer. We talk often with our students about developing a love of learning—“Building our Best and Being our Best”. Our teachers, specialists and instructional assistants modeled that concept as they sought opportunities to learn about Responsive Classroom, how to be better team leaders, and how to make learning more authentic and meaningful for all of our students.

Finally, thank you all for your continued patience and kindness with regards to the newest arrival and dismissal logistics. Please help us keep all of our students and staff safe—by staying vigilant and patient every single day.

As we move into week three, we would like to invite you to Back to School Night this Thursday. Our first PTA meeting starts at 6:15 and then administration will do a presentation for all parents/guardians in the cafeteria at 7:00. There will be classroom sessions at 7:30 and 8:00. We ask that if at all possible parents only attend this event. Back to School Night is an important evening to meet your child’s teacher and to begin forming a partnership with that person based on the needs of your child.

We are excited about this school year and all of the adventures that are ahead. We look forward to seeing you on Thursday evening for Back to School Night.

Kindly,

Lindsay Trout
Principal
Meet the staff

Jonathan Andert, Music Specialist

When did you realize you wanted to become a teacher?

I knew I wanted to teach music when I was in high school. I was able to shadow my high school band director as a senior. I decided then I wanted to devote my life to teaching music.

What made you want to teach at an elementary school?

I started teaching middle school band after college. After two years, I decided I wanted to teach at the elementary level because I could be the first person to introduce music to a child. This excited me greatly (and still does). I like being there as a child begins his or her musical journey. Teaching at the elementary level also allows me to be more creative. I love to sing, play, dance and create with my students, something I wouldn't be able to do at other levels.

Name something you would like to get better at.

Drawing! I try to draw things on the board for my classes and we all laugh at how bad it looks. I need some lessons from Mrs. Wehle!

Which school/university did you attend?

I graduated from Western Michigan University with my Bachelor's in Music Education and recently finished my Master's Degree in Music Education at George Mason University.

What do you think of Terraset? Why do you think this is the right school for you?

Terraset has a very strong community in which I am grateful to be a part. The teachers and administrators work incredibly hard to be the best educators possible for the students of Terraset. This is the kind of team I want to be on. I started working here seven years ago and all the students who have walked through my door have taught me so much. I can’t imagine teaching anywhere else. Plus, we have some of the best student musicians around!

Bettina Forman, Reading Specialist

When did you realize you wanted to become a teacher?

I realized I wanted to be a teacher when my high school Spanish teacher let me teach her class when I was a senior. I loved it! I was hooked.

What made you want to teach at an elementary school?

I have always loved being around children, even more so after I had two of my own. And I think elementary schools are happy places. How can you be sad when you’re surrounded by hundreds of smiling faces.

Name something you would like to get better at.

I would like to get better at Twitter and Instagram. I’ve already got Facebook and Snapchat down. But not those two! Maybe one of the Terraset students could help me!

Which school/university did you attend?

I attended Lehigh University and after that George Washington University and UVA for two different Masters degrees.

What do you think of Terraset? Why do you think this is the right school for you?

I love Terraset since I moved to the neighborhood in 1991. When my husband and I were first married, we used to walk the paths, sometimes, by coincidence, during Terraset dismissal. Throngs of students would come towards us, and my husband and I wondered if we would have children who would attend Terraset. Well, we did! And it was the happiest place! When my children were students here, I visited their classrooms and read stories I wrote for each class with all of the children in the classes’ names in the stories. I consider myself extremely lucky to be Terraset’s Reading Specialist.
Think about it

Thinking Skill Focus: Questioning

There are nine Critical and Creative Thinking Strategies that FCPS strives to teach all students. These nine critical and creative thinking strategies can be used at any grade level and in any curriculum area. Students are taught the name of the strategy, how it can help them become better thinkers, and are given opportunities to practice using the thinking strategies in different content areas.

The Terraset teachers and students are focusing on questioning strategies in their discussions and lessons. Students who take responsibility for asking their own questions become more productive and engaged in their learning.

Encourage your children to create open-ended questions that require deeper thinking in order to find solutions. Some good question starters: Why might? Who will? What if? Which would? How could? If your child can “google” an answer, the question may not be open ended enough. Help your child form a deeper understanding and insight by asking for him/her to explain his/her thoughts and ideas and to back them up with data or evidence. Flip roles – as a parent you should keep asking the “why” questions and let the children answer! With practice their answers will become more complex and thoughtful.

Advanced Academics Program (AAP)

FCPS is committed to providing all learners with challenging learning experiences that build on individual strengths and academic potential. Please join Diane Standiford on November 11 at 6:30 pm, right before the monthly PTA meeting, to learn more about this continuum of academic services and how they are implemented at Terraset.

Our discussion will cover:
- Understanding the continuum of AAP services at Terraset.
- An introduction to the screening process (2nd-6th) for fulltime Advanced Academic Services (Level IV) and for local level III services.

This school year the deadline for referrals for Level IV services is January 15, 2016. The Parent Information Packet is available on the main AAP website: http://www.fcps.edu/is/aap/identification/currentfcps.shtml

I look forward to meeting everyone!

Diane Standiford
Advanced Academic Resource Teacher
dkstandiford@fcps.edu

Portrait of a Graduate

Our Portrait of a Graduate focus for this month is Communicator. We will be teaching our students to become great communicators. Below are some of the attributes:

Applies effective reading skills to acquire knowledge and broaden perspectives. Employs active listening strategies to advance understanding. Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners. Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts. Uses technological skills and contemporary digital tools to explore and exchange ideas.
Volunteer/Visitor Check-In

Volunteer/Visitor Computer Check-In if you are planning to come into the school, either to volunteer in the classroom, have lunch with your child, or attend a meeting, please register on the computer located in the office. If you are “working” at the school on a VOLUNTEER basis, please check in and out as a VOLUNTEER. If you are coming to visit your child at lunch and are not “working” or “volunteering” then you must check IN and OUT as a VISITOR.

Telephone Parent Information Line Available in Eight Languages

Parents who speak Amharic, Arabic, Chinese, Farsi, Korean, Spanish, Urdu, or Vietnamese can call a telephone information line to help them learn general information about FCPS and to receive support if they are having difficulty communicating with their children's schools due to a language barrier.

The Parent Information Line numbers are:

- **Amharic**—571-423-4957.
- **Arabic**—571-423-4952
- **Chinese**—571-423-4953
- **Farsi**—571-423-4954
- **Korean**—571-423-4951
- **Spanish**—571-423-4950
- **Urdu**—571-423-4955
- **Vietnamese**—571-423-4956

A parent may call at any time, leave a message in his or her language, and receive a return phone call in that language from an FCPS staff member within 24 hours Monday through Friday.
FCPS Bring Your Own Device Registration Process Streamlined

Fairfax County Public Schools is committed to assisting students and staff in creating a 21st century learning environment. In an effort to support this progress, students and staff are able to access the FCPS wireless network with their personal devices (laptops, netbooks, tablets, smart phones, etc.), also known as Bring Your Own Device (BYOD), during the school day.

BYOD within FCPS has grown rapidly during the last several years. In fact, over 10,000 students registered for BYOD last year. While the registration process is essential and helps protect students and the FCPS network, the process itself has largely been a manual effort. As the BYOD program continues to grow, a new, more seamless and automated process for students to self-register their personal BYOD devices is being implemented.

The system, FCPS Onboard, uses an application called Cloudpath XpressConnect to provide secure wireless authentication on the FCPS network. Users simply select the FCPSonboard wireless network from their device and follow the prompts to gain access. This secure connection protects both the resources on the FCPS network and the personal device connecting to the network. Once connected, students have access to FCPS resources on their personal devices throughout the school year.

This year, BYOD is covered and governed by the Acceptable Use Policy for Student Network Access and within the Students Rights & Responsibilities (SR&R) document. Inclusion of BYOD expectations in the SR&R eliminates the need for a separate permission form to be signed by students and parents and school staff are no longer required to manually register and record each student device.

**Does the BYOD Wireless System, FCPS Onboard Allow FCPS to Monitor Activities on BYOD Devices?**

The BYOD wireless system, FCPS Onboard, is used solely for device registration, not device management and, therefore, doesn’t provide FCPS the capability to monitor activities on BYOD devices. The purpose of the system is to provide an easy-to-use mechanism to register BYOD devices to allow students and employees the ability to use their own device on the FCPS enterprise wireless network and Internet.

During the registration process, information such as IP address and MAC address are collected and logged. This information would be used to locate a device if it is misplaced or if inappropriate activity, in possible violation of the Acceptable Use Policy (AUP), was traced back to a particular device on the network. It is not the intention of FCPS to actively manage, monitor or access BYOD devices. In situations where there is a potential AUP violation, FCPS does reserve the right to investigate all devices and activities on the FCPS network, including BYOD devices, to determine if any wrongdoing occurred.
<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1st Grade Field Trip Frautschi &amp; Henry</td>
<td>1st Grade Field Trip Maly &amp; Gregston</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Fall Clean Up</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fall Picture Day</td>
<td>Kindergarten Field Trip Knode &amp; Scott</td>
<td>Kindergarten Field Trip Matthews</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PTA Meeting 7:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall Clean Up</td>
<td></td>
<td></td>
<td>End of 1st Qtr 2 hr. early release</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6th grade Field Trip</td>
<td></td>
</tr>
</tbody>
</table>