Fairfax County Public Schools
School Improvement Plan At-a-Glance
2014 – 2015
Union Mill Elementary School
Region 4
Kathleen Case, Principal

End of Year SMARTR Outcome: **Raise the Bar: Reading**
By June 2015 all students in grades K-6, will make measurable progress in the area of Reading.

All students in Kindergarten will make progress as measured by the DRA2-WA. All students will score in the 90th percentile (a minimum of 175) in the spring. All Kindergarten students will make a minimum of one half years growth from their fall DRA2 assessment to the spring DRA2 assessment.

All students in grades 1-6 will make a minimum of one year’s growth from their fall DRA2 assessment to the spring DRA2 assessment.

**Strategy 1**
Continue school-based professional development of all teachers in the best practice of guided reading.

**Strategy 2**
Develop classroom management structures that allow uninterrupted guided reading instruction at all grade levels.

End of Year SMARTR Outcome: **Raise the Bar: Math**
For the 2014-2015 school year, all students will make measurable progress in mathematics as measured by a grade level inventory given fall and spring.

All students will improve their pre-test score as follows:

- Students scoring:
  - 1 – 60% - will score above 70%
  - 61 – 80% - will score above 90%
  - 81 – 100% - will be exposed to more rigorous math material to promote growth in the FCPS Program of Studies documented by student work samples.

**Strategy 1**
Continue school-based professional development with all teachers in the best practice of differentiated math workstations.

End of Year SMARTR Outcome: **Close the Gap: Reading**
All students with disabilities will pass the appropriate state reading assessment as measured by the SOLs, VGLA, and VAAP.

**Strategy 1**
Develop the Responsive Instruction model and provide targeted support and implementation to staff members so that appropriate instruction is provided to SWD’s to improve student achievement.

**Strategy 2**
Provide personalized supports for all students with disabilities who are not meeting the reading achievement benchmarks.

End of Year SMARTR Outcome: **Close the Gap: Math**
All students with disabilities will pass the appropriate state math assessment as measured by the SOLs, VGLA, and VAAP.

**Strategy 1**
Develop the Responsive Instruction model and provide targeted support and implementation to staff members so that appropriate instruction is provided to SWD’s to improve student achievement.

**Strategy 2**
Provide personalized supports for all students with disabilities who are not meeting the math achievement benchmarks.

For additional information regarding this School Improvement Plan, please contact the school principal.