Fairfax County Public Schools
School Improvement Plan At-a-Glance
2015 – 2016
White Oaks ES
Region 4
Ryan Richardson, Principal

End of Year SMARTR Outcome Reading

By the end of 4th quarter, 91% of students in grades 3-6 will score at least proficient on the 2016 Reading SOL.

By the end of the 4th quarter, 80% of students in grade 1-2 will demonstrate reading competency as measured by individual grade level benchmark.

By the end of fourth quarter 93% or more of students in grade K, will meet the spring benchmark of 167 or higher as measured in the spring DRA2WA

Strategy 1: Implementation of the Daily 5 Strategies for all students during Language Arts Instruction
Strategy 2: Implementation of Making Meaning in Grades 1-6
Strategy 3: Focused team instructional planning during Collaborative Learning Team Meeting (CLT)
Strategy 4: Implementation of Lucy Calkins Units of Study in grades 1-4

End of Year SMARTR Outcome Mathematics

By the end of the fourth quarter, 90% of students in grades 3-6 will score at least proficient on the Spring 2016 Math SOL assessment.

By the end of fourth quarter, 77% of second grade students will score proficient or higher on the grade 2 EOY Math Assessment.

At least 95% of the first grade students will reach the benchmark of 70% or above in the Spring of 2016 as measured by the Calendar Math assessment.

Strategy 1: Strategic use of flexible grouping based on data obtained through informal and formal assessments.
Strategy 2: Implementation of Calendar Math
Strategy 3: Focused team instructional planning during Collaborative Learning Team Meeting (CLT)
Strategy 4: Schoolwide Use of Dreambox Software

For additional information regarding this School Improvement Plan, please contact the school principal.
### Closing the Achievement Gap End of Year SMARTR Outcome in the Area of Reading

By the end of the fourth quarter, the summary of the Achievement gaps will decrease from 8% to 6%.

- **Strategy 1**: Small flexible groups with skill specific instruction.
- **Strategy 2**: Implementation of Daily 5 and strategic use of researched based reading programs

### Closing the Achievement Gap End of Year SMARTR Outcome in the Area of Mathematics

By the end of the fourth quarter, the summary of the Achievement gaps will decrease from 12% to 9%.

- **Strategy 1**: Utilization and implementation of math programs to support number sense and problem solving skills.
- **Strategy 2**: Small flexible groups with skill specific instruction that supports differentiation.

For additional information regarding this School Improvement Plan, please contact the school principal.