Raising the Bar End of Year SMARTR Outcome in the Area of Reading

By the end of 4th quarter, 90% of students in grades 3-6 will score at least proficient on the 2015 Reading SOL.

By the end of the 4th quarter, 80% of students in grade 1-2 will demonstrate reading competency as measured by individual grade level benchmark.

By the end of fourth quarter 90% or more of students in grade K, will meet the spring benchmark of 167 or higher as measured in the spring DRA2WA

Strategy 1: Implementation of the Daily 5 Strategies for all students during Language Arts Instruction

Strategy 2: Implementation of Making Meaning in Grades 1-6

Strategy 3: Focused team instructional planning during Collaborative Learning Team Meeting (CLT)

Raising the Bar End of Year SMARTR Outcome in the Area of Mathematics

By the end of the fourth quarter, 90% of students in grades 3-6 will score at least proficient on the Spring 2015 Math SOL assessment.

By the end of fourth quarter, 96% of second grade students will score proficient on the Spring Mathematics Reasoning Assessment.

By the end of the fourth quarter, 76% of students in first grade will achieve proficient or higher on the End of Year Calendar Math assessment.

Strategy 1: Strategic use of flexible grouping based on data obtained through informal and formal assessments.

Strategy 2: Implementation of Calendar Math

Strategy 3: Focused team instructional planning during Collaborative Learning Team Meeting (CLT)

For additional information regarding this School Improvement Plan, please contact the school principal.
### Closing the Achievement Gap End of Year SMARTR Outcome in the Area of Reading

By the end of the fourth quarter, the summary of the Achievement gaps will decrease from 8% to 6%.

<table>
<thead>
<tr>
<th>Strategy 1</th>
<th>Small flexible groups with skill specific instruction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy 2</td>
<td>Implementation of Daily 5 and strategic use of researched based reading programs</td>
</tr>
</tbody>
</table>

### Closing the Achievement Gap End of Year SMARTR Outcome in the Area of Mathematics

By the end of the fourth quarter, the summary of the Achievement gaps will decrease from 10% to 8%.

<table>
<thead>
<tr>
<th>Strategy 1</th>
<th>Utilization and implementation of math programs to support number sense and problem solving skills.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy 2</td>
<td>Small flexible groups with skill specific instruction that supports differentiation.</td>
</tr>
</tbody>
</table>

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