### End of Year SMARTR Outcome: Reading Raise the Bar Goal

75% or more of our students will receive pass or pass advanced scores on the Spring 2014 – 2015 SOL.

75% of all students (with reading levels established by November 1st) will reading at or above grade level based on appropriate DRA levels.

#### Strategy 1

All students K – 6 will actively participate in academic conversations and be able to express their understanding through oral and written representations.

#### Strategy 1 Action Steps:

- Classroom teachers in grades 3 -6 have participated in Benchmark Literacy professional development and training and began implementing this program with fidelity on October 1st.

- All teachers grades K – 6 participated in professional development on Academic Conversations on September 29th involving the use of interactive read alouds and will apply this strategy during Language Arts, Science, and Social Studies blocks.

### End of Year SMARTR Outcome: Math Raise the Bar Goal

75% of students in grades 3 – 6 will score pass or pass advanced on the Spring 2014 – 2015 Math SOL.

75% of students K – 2 will pass the KMRA or MRA.

#### Strategy 1

All students K – 6 will regularly apply problem solving skills and be able to share their strategies orally and demonstrate their thinking in a variety of ways, for example in writing and by using manipulatives.

#### Strategy 1 Action Steps:

- All teachers will participate in professional development which focuses the use of Academic Conversations and will apply at least 2 of the 5 different talk moves during daily instruction for the first quarter.
## End of Year SMARTR Outcome: Reading Close the Gap Goal

By the end of the 2014 – 2015 school year, the white students and white students with disabilities gap will decrease by 25% ending at a 65% on the 2014 – 2015 Spring Reading SOL.

### Strategy 1
All students K – 6 will actively participate in academic conversations and be able to express their understanding through oral and written representations. In addition, all special education students will practice using approved accommodations as outlined in their IEPs regularly.

### Strategy 1 Action Steps:
Classroom teachers in grades 3 - 6 have participated in Benchmark Literacy professional development and training and began implementing this program with fidelity on October 1st. All teachers grades K – 6 have participate in professional development on *Academic Conversations* on September 29th involving the use of interactive read alouds and will apply this strategy during Language Arts, Science, and Social Studies blocks.

In addition, all teachers will work closely with the Special Education Team to determine what the appropriate accommodations are for each student. Special Education Teachers will simulate real life testing scenarios to increase exposure and stamina to rigorous testing situations during quarterly assessments. We will also expose students to more grade level texts and teach them fix up strategies to help them understand higher level comprehension.

## End of Year SMARTR Outcome: Math Close the Gap Goal

By the end of the 2014 – 2015 school year, the white students and white students with disabilities gap will decrease by 25% ending at a 65% on the 2014 – 2015 Spring Math SOL.

### Strategy 1
All students K – 6 will regularly apply problem solving skills and be able to share their strategies orally and demonstrate their thinking in a variety of ways, for example in writing and by using manipulatives. In addition, all special education students will practice using approved accommodations as outlined in their IEPs regularly.

### Strategy 1 Action Steps:
All teachers will participate in professional development which focuses the use of *Academic Conversations* and will apply at least 2 of the 5 different talk moves during daily instruction for the first quarter. In addition, all teachers will work closely with the Special Education Team to determine what are the appropriate accommodations for each student. Special Education Teachers will simulate real life testing scenarios to increase exposure and stamina to rigorous testing situations during quarterly assessments.