End of Year SMARTR Outcome

**In the current school year, all students in the TransMath Program will make measurable progress in the areas of computational skills and problem applications.**

- Using the Baseline Performance Indicator Level assessment, students who scored 40% or less will increase their scores by at least 50%.
- Students who scored between 41% and 60% will increase their scores by at least 25%.
- Students who scored between 61% and 79% will increase their scores by at least 10%.
- Students who scored 80% or more will maintain or improve their scores on the EOY.

**Students who enter Burke School during the second quarter will achieve the following goal.**

- Using the Baseline Performance Indicator Level assessment, students who scored 40% or less will increase their scores by at least 40%.
- Students who scored between 41% and 60% will increase their scores by at least 20%.
- Students who scored between 61% and 79% will increase their scores by at least 8%.
- Students who scored 80% or more will maintain or improve their scores on the EOY.

**Students who enter Burke School during the third quarter will achieve the following goal.**

- Using the Baseline Performance Indicator Level assessment, students who scored 40% or less will increase their scores by at least 30%.
- Students who scored between 41% and 60% will increase their scores by at least 15%.
- Students who scored between 61% and 79% will increase their scores by at least 6%.
- Students who scored 80% or more will maintain or improve their scores on the EOY.

**Data collected from students who enter Burke School during the fourth quarter will receive special consideration in regards to the SIP.**

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Ongoing intervention and assessment through the Transmath program in all math classes.(School-wide)</th>
</tr>
</thead>
</table>

End of Year SMARTR Outcome

**In the current school year, all 7th grade students enrolled in the reading intervention classes will make measurable progress in the area of grade level reading comprehension.**

- Using 7th grade SRI reading Lexile scores, students who scored in the below basic range by earning a Lexile score of 428 - 729 will increase to a Lexile score of 540-735 on the fourth grade level.
- Students who scored a Lexile score of 830 - 864 will increase at least to a Lexile score of 925-1070 on the sixth grade level.
- Students who scored a Lexile score of 1039 - 1061 will increase at least to a Lexile score of 1125 or above.
- Students who scored a Lexile score of 1113 - 1402 will maintain or improve their skills.

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Level 1 Students who tested in the below basic range in both comprehension and fluency are placed in a daily reading class.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Level 2 (SRI score of 830 and below) students have been identified and placed in reading intervention program that will convene twice a week. Students in the basic range in comprehension or fluency will utilize Thinking Reader, twice a week during intervention time.</th>
</tr>
</thead>
</table>
For additional information regarding this School Improvement Plan, please contact the school principal.