## End of Year SMARTR Outcome

By the end of the 2015-2016 school year, our DRA data will show a 10% increase in the number of Kindergarten students reaching a **DRA 6**.

By the end of the 2015-2016 school year, the reading proficiency of students in grades 1-6 will increase from 82% to 88% as measured by the DRA2 assessment.

By the end of the 2015-2016 school year, the pass rate of students with disabilities will increase in reading by **10% as measured by the 2015-2016 SOL.**

### Strategy 1

Implement the *Responsive Instruction* model with fidelity and provide targeted support and instruction across the school to decrease gaps in student achievement and more specifically students with disabilities. (*Rigor and Academic Support*)

### Strategy 2

Consistent implementation of *balanced literacy* instruction. (*Rigor and Academic Support*)

## End of Year SMARTR Outcome

By the end of the 2015-2016 school year, the overall proficiency rate of students with disabilities in grades 3-6 will increase from **65%** to at least **75%** as measured by the SOL 2015-2016 (**Hayfield Pyramid**).

### Strategy 1

Implement the *Responsive Instruction* model with fidelity and provide targeted support and instruction across the school to decrease gaps in student achievement and more specifically students with disabilities. (*Rigor and Academic Support*)

### Strategy 2

Enhance and strengthen math instruction through Professional Development for *Math Workshop* (*Rigor and academic support*)

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For additional information regarding this School Improvement Plan, please contact the school principal.