Fairfax County Public Schools  
School Improvement Plan At-a-Glance  
2015-2016  
Laurel Hill E.S.  
Region 4  
Janice Dalton, Principal

## End of Year SMARTR Outcome:

By June 2016, all students will make at least one years’ progress in reading, as measured by the DRA2 reading assessment.

### Strategy 1

Teachers will consistently implement the Reading Workshop model using a balanced literacy approach and provide strategic intervention.

- Students will read a variety of genre at their appropriate instructional level.
- Students will read uninterrupted every day to apply reading skills and strategies.
- Students will read “just right books” each day to build stamina.

### Strategy 2

Teachers will support core instruction by intentionally meeting with small groups based on student needs through remediation or enrichment practices.

- Students will participate in guided reading, strategy groups or other appropriate small group instruction.
- Students will confer with teachers or peers and talk about what they read or write.
- Students will consistently apply new learning in small group work as well as independently.

### Strategy 3

Teachers will meet weekly to collaborate and plan, analyze student work, monitor student goals and determine next instructional focus for students.

- Students will monitor their reading and writing progress.
- Students will be able to create and monitor their own reading and writing goals.
- Students will develop ownership for their own learning.

For additional information regarding this School Improvement Plan, please contact the school principal.
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