Title I Family Engagement Policy
Lorton Station Elementary School
2015-2016

Fairfax County Public Schools’ Title I program is established to improve student achievement and help all students meet the objectives of the Fairfax County Program of Studies and the Virginia Standards of Learning. To assure that this goal is met, a partnership with families is essential. Therefore, Lorton Station Elementary School commits to work in partnership with families in the following ways:

Parents as Teachers
- Provide information in families’ home languages whenever possible to increase communication with families and engage all families in their child’s education.
- Utilize our Parent Liaison, the Keep in Touch call out system, The Lightening Flash newsletter, and Twitter to support family communications/connections.
- Communicate with families on a regular basis regarding their child’s progress in school through conferences, phone calls, interim reports, and written messages in a language that parents can understand.
- Provide school performance profile information, the state assessment program, and individual student assessment results to parents.
- Provide staff to support parent involvement including a bi-lingual Parent Liaison, Three School Counselors, School Social Worker, School Psychologist and Family Engagement Leaders.
- Provide resources to support parent involvement including the Family Support Department homepage featuring: Tip card of the month, Upcoming Events, Parent Resources, Parent Information Phone Line and Parent Liaison information – translatable via language selector tab into multiple languages and Family Support Department quarterly newsletter.
- Parent involvement programming including the Early Literacy Program and HIPPY Program.
- Host a variety of opportunities to engage parents of kindergarten students, as we support a smooth transition into elementary school. Events include: a Kindergarten orientation, Kindergarten Assessment Clinic, Bridge to K Program and Kindergarten Tools for School. An extension to the Early Literacy Program includes school based transitions (ie “Field Trips” to the Library, Café, and Technology).
- Conduct workshops at a variety of times to provide assistance to all families in supporting their child’s academic achievement, such as Advanced Academics Parent Information Night, principal coffee meetings, Partners in Print, and other curriculum nights; including SOL information and academic information focused on the four content areas.
- Convene an annual meeting early in the school year to inform parents about the Title I program and their right to be involved in the planning and implementation of the Title I program.

Parents as Resources
- Welcome and respect the cultural richness, which all families bring to our community.
- Coordinate parent volunteer opportunities to prepare materials and support instruction through events, such as Early Literacy programs, the Book Fair, Electric City, Colonial Day, Medieval Day, and field trips.
- Parents supporting coffees/workshops and other family engagement opportunities FECEP and Kindergarten Cultural Feast

Parents as Decision Makers
- Develop, in consultation with families, a School-Home Compact, stating what each party will do to share the responsibility for high student performance. Review the compact annually with families and school staff.
- Obtain parent input on the School Improvement Plan.
• Collaborate with families to review/update Family Engagement Policy and School-Home Compact.
• Provide opportunities for parents to give feedback through the use of surveys and discussions at parent coffees and meetings.

Parents as Leaders
• Collaborate with the School-Home Partnership (SHP).
• Parent Representative on the Title 1 Parent Advisory Council.
• Conduct workshops at Family Support Department Coffees. Topics developed via department member recommendation as well as via results of parent questionnaire developed and introduced at first introductory coffee.

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