Fairfax County Public Schools
School Improvement Plan At-a-Glance
2014 – 2015
Mason Crest Elementary
Region 2
Brian Butler, Principal
Diane Kerr, Assistant Principal

End of Year SMARTR Outcome: READING – Individual Growth

- 85% of students, grades 3-5, will pass the Reading SOL assessment.
- All students who are below grade level will make at least a year and a half of progress.
- All students who are on grade level will make one year of progress.
- All students who are above grade level will make one year of progress and will continue to build higher level thinking skills

Strategies:
1. Continue to focus on collaborative planning.
2. Focus on Guided Reading by making our language and format more consistent.
3. Focus on the reflect part of the lesson, adding more exit tickets.

Actions:
1. Reading specialists will meet weekly with teams. Teams include classroom, ESOL, and Special Education teachers. Teams will document plans and evidence of student learning using OneNote, so that we can effectively communicate about the learning goals.
2. Teams will use the various Co-Teaching models to support differentiation.
3. Teams will meet following common assessments to reflect on student progress and to make an instructional plan.

End of Year SMARTR Outcome: MATHEMATICS-Raise the Bar

- 90% of students grades K-5 will achieve proficiency on the 2014-2015 end of the year assessments.

Strategies:
1. Continue to plan collaboratively using the LEARN model.
2. Further develop our math workshop to incorporate more differentiation.
3. Focus on student communication by developing a language goal and using effective talk moves and sentence frames during classroom discussions.

Actions:
1. Math resource teachers will plan weekly with all grade level teams. Teams include classroom, ESOL, and Special Education teachers. Teams will document plans and evidence of student learning using OneNote, so that we can effectively communicate about the learning goals.
2. We have a focus on the co-teaching relationship to more clearly define each teacher’s role within the math workshop.
3. Teams will meet following common assessments to reflect on student progress and to make an instructional plan.

For additional information regarding this School Improvement Plan, please contact the school principal.