AP Language and Composition (Grade 11)
2016 Summer Reading and Pre-Course Assignment
West Springfield High School

AP LANGUAGE PRE-COURSE SUMMER ASSIGNMENTS:

1. Summer Reading: Required for all 11th grade AP Language students  -- due the 1st day of class

The Narrative of the Life of Frederick Douglass: An American Slave by Frederick Douglass (any edition)

Online Text of The Narrative of the Life of Frederick Douglass: An American Slave

In the beginning of the school year, you will complete a series of analytical assessments regarding this book so please bring your book beginning the first day of class. Having a personal copy in which you may annotate is strongly recommended. Because AP Language focuses on analyzing style, rhetoric, and purpose, consider the author’s tone, purpose, and how he achieves that purpose as you read. The expectation for AP Lang is that you will have read and annotated your book BEFORE the 1st day of class. (A reading quiz is scheduled for the 2nd day of class.)

2. Rhetorical Terms: Flash Cards – due the 1st day of class

a. The AP Language and Composition Exam requires that students know how to analyze a writer’s style. Therefore, your understanding of rhetorical devices is important to your success in AP Lang. Though the list provided is not exhaustive, it is a starting point for you to begin thinking about how language works to make meaning and how authors manipulate language for their purpose. For that reason, either print or create flash cards for each rhetorical term and its definition provided in the link below.

http://quizlet.com/2278314/pre-course-rhetorical-terms-list-for-ap-lang-wshs-flash-cards/

b. Study your flash cards/ rhetorical terms before school begins and bring your cards with you the first day of school in order to receive credit. Expect a test over the terms during the 2nd class meeting.

c. You will be allowed to use these cards on particular assignments (as specified by your teacher) only if you have the prepared cards on the 1st day of class as required. (Cards may NOT be used on the quiz.)

3. Rhetorical Analysis Activities: due the 1st day of class

Annotation of Speeches, SOAPSTone Charts, and Rhetorical Analysis Graphic Organizers (for both speeches)

***Go to the WSHS web site to access copies of these summer assignment documents.

a. Read the following speeches by Abraham Lincoln and Martin Luther King, Jr.

The Gettysburg Address - Abraham Lincoln
I Have a Dream - Martin Luther King, Jr. (speech excerpt)

b. Identify and Annotate the elements of SOAPSTone (on BOTH speeches).

***Below is a sample demonstrating the expectations for this activity followed by a list of words for describing an author’s tone:

Sample of Annotation and Entries for the SOAPSTone and Rhetorical Analysis Charts
Tone Vocabulary for use with Summer PreCourse Assignment AP Lang 2016

c. Complete a SOAPSTone chart for EACH speech.

SOAPSTone Analysis Chart Template with instructions The Gettysburg Address
SOAPSTone Analysis Chart Template with instructions I Have a Dream

d. Complete a Rhetorical Analysis Graphic Organizer for EACH speech.

Rhetorical Analysis Graphic Organizer Summer The Gettysburg Address
Rhetorical Analysis Graphic Organizer Summer I Have a Dream