World History and Geography I
2015-2016

World History and Geography I Team
Full directory available at end of syllabus

Bruce Pendleton
Cameron Coffin
Deborah Tyminski
Kelly Lusk
Rachel Shafer
Ryan Crain

Teacher Name and Contact Information
See World 1 team directory on last page.

Course Description - This course covers world history and geography from Pre-History to 1500 A.D. (C.E.). Course content will include:

Era I: Human Origins and Early Civilizations, Prehistory to 1000 B.C. (B.C.E.)
Era II: Classical Civilizations and Rise of Religious Traditions, 1000 B.C. (B.C.E.) to 500 A.D. (C.E.)
Era III: Postclassical Civilizations, 300 to 1000 A.D. (C.E.)
Era IV: Regional Interactions, 1000 to 1500 A.D. (C.E.)

Course Schedule

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<tr>
<th>1st Marking Period</th>
<th>2nd Marking Period</th>
<th>3rd Marking Period</th>
<th>4th Marking Period</th>
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<tbody>
<tr>
<td>Geography</td>
<td>China</td>
<td>Rome continued</td>
<td>Africa and the Americas</td>
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<tr>
<td>Prehistory</td>
<td>Greece</td>
<td>Midterm</td>
<td>Middle Ages</td>
</tr>
<tr>
<td>W. River Valley Civilizations</td>
<td>Rome</td>
<td>Byzantine</td>
<td>Renaissance</td>
</tr>
<tr>
<td>India</td>
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<td>Islam</td>
<td>SOL Review and Test</td>
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<td></td>
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<td></td>
<td>Final Exam</td>
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</tbody>
</table>

Course Objectives - This course will enable students to explore the historical development of people, places, and patterns of life from ancient times until 1500 A.D. (C.E.) in terms of the impact on Western civilization. This course culminates with an SOL exam.

1. Textbook - World History: Patterns of Interaction online resource. Available at my.hrw.com

2. Required Materials- At teacher’s discretion.
3. Grade Design

a. Quarter Grade Determination
Each quarter is worth 2/9 of the final course grade, with the final exam worth 1/9. Quarter grades will be broken down in the following manner:

<table>
<thead>
<tr>
<th>10% - Preparation</th>
<th>Includes class work, homework, warm-ups, class participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - Assessment</td>
<td>Formative and summative assessments (tests, quizzes, projects)</td>
</tr>
</tbody>
</table>

b. Late work Policy
You are expected to complete all assignments on time. Late work will be accepted for one week following the due date with a maximum of 75% of credit. Late work after the first week will be collected until the end of the quarter with a maximum of 50% of credit.

c. Final Examination and/or Culminating Activity and Mid-Term examination
A mid-term exam will be graded as a quarterly assessment and will be included in the 3rd quarter grade. The final exam will be administered according to the school final exam calendar and will count for 1/9 of the total grade. FCPS has a policy that provides an incentive for student performance on SOL exam. If students earn a Pass Proficient score on their SOL test, 5% will be added to their final exam score. If students earn a Pass Advanced score, 10% will be added.

d. Test Retakes
All students will be given the opportunity to retake end of unit tests regardless of their grade on an assessment. In order to be eligible for a test retake, students will need to complete a test analysis and write their test reflection paragraph. Students will earn 90% of their retake score to replace their initial score. Students may retake each test only once.

e. Final Grade Determination
Each quarter is worth 2/9 of the final course grade, with the final exam worth 1/9.

PERCENTAGE POINTS:
93 – 100 A  90 – 92 A-  87 – 89 B+
83 – 86 B  80 – 82 B-  77 – 79 C+
73 – 76 C  70 – 72 C-  67 – 69 D+
64 – 66 D  below 64 F
4. **Expectations** - Every student is expected to follow the SR&R handbook and come prepared to learn.
   
a. **Cheating Policy** – The first time a student cheats at FHS, the student must retake the assessment for a grade of no higher than 65%. The second time the student cheats, the student will receive a zero on the assignment. It is then up to the teacher to decide if they will give the student a make-up assignment. A referral should be written **any** time for the administration in order for disciplinary consequences to be assigned, to keep track of any offenses, and in order for honor societies, club sponsors, and coaches to be informed.

b. **Attendance Policy** - When a student has an unexcused absence the student has the sole responsibility to obtain from the teacher any quiz, test or other written assignment. The work must be made up by the next non intervention time class period. Students will only receive 65% of the earned grade. Other classroom activities cannot be made up. Work that was due on the day of the unexcused absence is subject to the teacher’s late work policy.

c. **Make-up Work** - Make-up work is the responsibility of the student, including tests and quizzes. After an absence, check blackboard.com and with a classmate for missed assignments and class notes. Make up work for an excused absence will be due the class period after being given the assignment. **Make-up tests and quizzes must be taken within three days of the original test date.**

d. **Personal Electronic Device Policy**. Classrooms have been designated as a Yellow Zone in which devices are to be silent and out of sight, unless otherwise specified by the teacher. During assessments, the classroom becomes a red zone in which devices are completely prohibited. **A violation of this rule will result in confiscation of the device as well as voided test results with the possibility of no make-up.**

e. **Winter Break Homework Policy** - Fairfax High School celebrates the Winter Break as family time that is homework free time. No homework will be assigned over the break. Students might be given a long-term assignment due **sometime after the break**. The students will have time in class to work on it, and, with careful planning, students will have enough time out of class to prepare for the assignment while keeping the Winter Break homework free.

5. **SOL Information**

   This course culminates with an SOL exam that will be taken some time around the end of May or beginning of June depending on the schedule. FCPS has a policy that provides an incentive for student performance on SOL exam. If students earn a Pass Proficient score on their SOL test, 5% will be added to their final exam score. If students earn a Pass Advanced score, 10% will be added.
World History and Geography I Team Directory
Use the information below if you need to contact any teacher on the World I team.

- **Cameron Coffin** – [CECoffin@fcps.edu](mailto:CECoffin@fcps.edu)
  - Room D-121, 1\textsuperscript{st}, 3\textsuperscript{rd}, 5\textsuperscript{th} periods
  - Room D-118, 6\textsuperscript{th}, 8\textsuperscript{th} periods

- **Ryan Crain** – [RTCrain@fcps.edu](mailto:RTCrain@fcps.edu)
  - Room D-118, all periods

- **Kelly Lusk** – [KELusk@fcps.edu](mailto:KELusk@fcps.edu)
  - Room D-117, 1\textsuperscript{st}, 3\textsuperscript{rd} periods

- **Bruce Pendleton** - [BMPendleton@fcps.edu](mailto:BMPendleton@fcps.edu)
  - Room D-120, all periods

- **Rachel Shafer** – [RMShafer@fcps.edu](mailto:RMShafer@fcps.edu)
  - Room D-117, 1\textsuperscript{st}, 3\textsuperscript{rd} periods

- **Deborah Tyminski** – [Ddtyminski@fcps.edu](mailto:Ddtyminski@fcps.edu)
  - Room D-116, 7\textsuperscript{th} period
  - Room D-137, 8\textsuperscript{th} period
  - Room D-107, 6\textsuperscript{th} period
HONORS WORLD HISTORY I

Course Syllabus 2015 – 2016

Fairfax High School Honors World One Instructors:
- Anthony Hanrahan
- Elizabeth McDowell
- Randy Wolfinger - randy.wolfinger@fcps.edu, (703) 219-2200 ext.4085

Course description: This course is designed to enable students to explore the historical development of people, places and patterns of life from ancient times (pre-history) until 1500 CE. Students study the origin of much of our heritage using texts, maps, pictures, stories, diagrams and charts. The students will understand and master the fundamentals of the world history by mastering the standards of learning (SOL) set by the Virginia department of education.

Course objectives:
Honors World History One will concentrate on developing skills that will prepare students for future AP courses. These skills include critical thinking and analysis, writing compare and contrast essays as well as essays showing change over time. Additionally, students will work on document based texts in order to recognize bias while answering questions based on primary and secondary sources. Emphasis will be given on improving writing and independent reading skills, as well as ‘thinking’, or analytical, skills in support of our FHS Future Readiness program.

Course content:
Era 1 – Prehistory~
The study of prehistory includes the Paleolithic and Neolithic ages, with emphasis on the evolution of permanent settlements, social, and subsistence patterns of early humans.

Era 2 – River Valleys~
We will examine the development of early civilizations, including the progression of society from early foraging peoples to extensive agriculture, as well as the impact of physical geography on various civilizations.

Era 3- The ‘Classical Period’~
The course will examine the development of complex human societies, such as ancient Greece, and Rome, highlighting critical inventions, social changes and political/intellectual developments.

Era 4 – The ‘Post Classical’ Period ~
Students will investigate the societies such as Byzantium and Islam that flourished following the collapse of the classical empires and the economic and social patterns that paved the way for the spread of ideas, technology and beliefs.
Era 5 - Regional interactions through 1500 CE
The course will conclude with the study of emergent trade and changing economic patterns that caused ‘turning points’ in world history, such as the Crusades, Renaissance and the discovery of the 'New World'.

Blackboard
Students will be expected to regularly use our class blackboard site. The 'BB' site will be used to facilitate learning outside the classroom and keep students and parents informed of assignments and announcements. Course information, announcements, and assignments will be continually updated on the class site. Students are actively encouraged to visit the site regularly, especially when absent, to view what we covered, assignments and an uploaded text.

How to be Successful in Honors World History One:
In order to be successful in this class, you should have an affinity for what the material has to teach you. You must be willing to work hard, try your best, apply yourself to new material and ideas, and be willing to listen to the instructor for 'shortcuts'. You need to clearly understand that a high level of excellence is expected. Finally, be sure to stay organized with the instructor's hints and keep up on timely finishing the assignments. Monitor our blackboard site diligently.

Standards of Learning:
This course is a substitution for the SOL course entitled 'World History and Geography I'. Therefore, students will be required to take the SOL 'end of course' exam for World History and Geography I at the conclusion of the course. More information about the SOL exams will be available on www.fcps.blackboard.com as well as on the FCPS website at www.fcps.edu.

Personal Electronic Devices:
As per FCPS policy, all personal electronic devices, including laptops, net books, cell phones, tablets and e-readers must be FCPS approved. (You will learn about the approval and registration process). There will be 3 ‘zones’ in the school: red – with prohibited use during testing, yellow – possession only with PEDS silent and out of sight (classrooms unless specified for classroom instructional use by the teacher) and green – general use as in the cafeteria and hallways. Violations in the classroom may result in device being confiscated or permission for classroom use revoked.

Classroom Rules:
- Everyone has a right to learn so no disruptive behavior is acceptable.
- Be on time: be seated, beginning work on your warm-up when the bell rings, otherwise you may be marked as tardy. Homework and projects will be collected at the beginning of the class as well, if it is not handed in at that time it may be considered late.
- Be prepared: bring required materials to class, have material out of book bags and homework ready to be turned in or for review.
- Be polite: please respect your classmates, yourself, your family and me. No profanity or insults are allowed. Please raise your hand for questions and comments. Listen to
others during discussions. Avoid the urge to chat with your neighbors as it will affect your comprehension of what we are covering.

- Be productive: stay involved in classroom activities in a productive manner. Participate. All I ask is that you give our class your 'best shot'.
- Attend to restroom needs, counselor visits, locker visits and other personal concerns outside of our class time. You have eight minutes between class periods.
- No food or drink is allowed in the classroom unless allowed by by teacher or for health reasons.

Consequences:

1. Verbal or nonverbal warning.
2. Conference with your instructor – we will ask you to stay after class and will clarify and discuss the behavior. Be sure to remain or expect more severe consequences from your administrator.
3. Email or phone call to parents or guardians: we will be honest with your parent and relate to them the exact problem that has occurred, the steps we have already taken, why the situation is a problem and possible future steps should the situation continue. Your parents and teachers are a team - a team working on your behalf!
4. Parent-teacher conference: we begin to involve counselors and administrators who often bring in your other teachers as well for a formal meeting. These meetings can show trends and help to clarify issues and solutions.
5. Referral to administrator: this is a serious consequence and may result in detention, Saturday school or suspension as determined by your grade administrator.

Grading:

- Quarter grades will be calculated under a percentage system using weighted points. Each marking period grade will be worth 20% of your final grade average. In addition to regular exams during the marking periods, there will be a midterm and an end term final, each being worth 10% of your final grade average as well. Final grades awarded to students will be A, A-, B+, B, B-, C+, C, C-, D+, D or F and may be based on trends in and mastery of learning rather than solely based on numerical averaging of quarterly grades for the year.
- The class grade is divided into two parts: Assessment - 90%, is comprised of tests, quizzes and projects. Retests will be made available to students who score below a 64% on major unit exams with a cap on their average grade being a 75%. Practice - 10%, is comprised of homework, graded warm-ups or other small in class activities. Be sure all homework is done by the due date so that your teacher can tell if the material needs to be covered again!! Our school does not permit extra credit. Work to master the information as we go over it. Never be afraid to ask for help or clarification!
- The final percentage is then compared to the FCPS grading scale to determine the letter grade that will appear on the quarterly report card (see above). Questions on the exams and the essays themselves are modeled on the questions given on an AP exam.
Winter Break & Late Work Policies:
Fairfax High School celebrates the winter break as family time that is homework free time. No homework will be assigned over the break. Students may have a long term assignment due sometime after the break. The students will have time in class to work on it and, with careful planning, will have enough time out of class to prepare for the assignment while keeping their winter break homework free.

The grading scale for Fairfax county public schools is as follows:

- A = 93 – 100
- A- = 90 – 92
- B+ = 87 – 89
- B = 83 – 86
- B- = 80 – 82
- C+ = 77 – 79
- C = 73 – 76
- C- = 70 – 72
- D+ = 67 – 69
- D = 63 – 66
- F = below 64

Honor Code:
There is a clear distinction between working and studying together and copying. Study groups can be very helpful and are encouraged. However, all assignments must be done individually, unless otherwise instructed. You may not copy another student’s homework nor offer your work to others and if you choose to do so your instructor will consider it cheating and will follow all procedures set forth in the honor code section of your student handbook. Any attempt to talk to another student during a test or quiz or to look on their paper will also be regarded as cheating.

Our Fairfax High School cheating policy is as follows: the first time a student cheats at FHS, the student must retake the assessment for a grade of no higher than 65% of the original score. On the second offense the student cheats, the student will receive a zero on the assignment. It is then up to the teacher to decide if they will give the student a make-up assignment. On any offense, the student’s name will be given to the National Honor Society, honor societies, club sponsor, and/or coaches. The student’s parents will also be notified. The student’s counselor and administrator will be notified via an administrative referral that will be placed in the student’s file and additional action could be taken.

Attendance:
The nature of this course demands that you are regularly attend class and are prepared to work. Fairfax High School’s attendance policies will be followed.
- Absences ~ you are responsible for tests, quizzes, projects, homework and missed notes on both excused and unexcused absences. Assignments are posted on Blackboard.
- Excused absences ~ missing class the day of a test or quiz means that you will make it up, if excused, on the day you return to class. If you know ahead of time you’re going to be out see me, so that I can give you work/tell what we’re doing, etc. Lecture notes will also often be posted on Blackboard for your use if you are absent, so you can stay current.
• **Late work policy:** If a student does not have their homework due when assigned, they are to hand it in to their instructor by the beginning of next class. Late work will be assigned a penalty not to exceed 50%. Alternative assignments may be given instead.

• When a student has an *unexcused absence*, our FHS policy is that the student has the sole responsibility to obtain from the teacher any assignment or assigned work. The work must be made up by the next non IT class period.

**Required Materials:** Every day in class you should have ~

1. Your textbook is 'World History'. There is a class set available for us to use in our room. World History classes will be using an **on-line textbook** in Fairfax County this year. Instructions for access will be given in class. Any student with a requirement for an in home textbook will still receive one as may some other students on a case by case basis. The text is also available on Blackboard.

2. A notebook with a separate section for World History only.

3. A blue or black pen, try and get colored hi-liters as well.

4. Some #2 pencils with erasers for exams.

5. Your student passport book!!

**Technology:**
You must have regular access to computers in this course. Your text will be an on-line text and assignments and announcements will be posted on fcps.blackboard.com. We will also use blackboard for other tasks. You may use computers for research, and to compose other assignments as well. if you do not have a computer at home, Fairfax High School has computers that you may use during lunch or after school on days when there are late busses, as well as during our it time. The Fairfax County public library system has computers available and there are computer centers set up in the county as well.

**Teacher Availability:**
Instructors will often be available Thursdays after school, a day which has a late bus available for those needing to make up work, retake an exam, etc. You should schedule coming in after school with your teacher, though, to make sure your instructor can be there. Your teacher may be reached via telephone and voice mail at (703) 219-2200 (4085) or by email at the address listed at the beginning of this syllabus. We tend to check emails frequently throughout the day.

The bottom line and the 'main thing' is that our class will be structured so that you may use your capabilities to learn factual knowledge, skills and concepts that will help you progress in order to attain the goals that you have set for yourself as well as our SOL goals. We here at FHS believe that every student has the ability to do well and will help you to the best of our ability. Here's looking forward to a school year that is challenging, exciting, successful and rewarding!!
WORLD HISTORY AND GEOGRAPHY II
Course Syllabus
Fairfax High School

World History II & Geography Team members

Mrs. Hanson, Ms. Hodgson (Mr. Dilworth), Mr. Jarosz, Mr. Krajic, Ms. Maupin, Ms. McDowell, and Mrs. Wilson

Contact Information

- Instructor:
- Email address:
- Blackboard address: fcps.blackboard.com

Course Description

This course is designed to enable students to explore the historical development of people, places, and patterns of life from 1500 CE to the present. Students study the origins of much of our heritage using texts, maps, pictures, stories, diagrams and charts. The students will understand the fundamentals of World History by mastering the Standards of Learning (SOL) set by the Virginia Department of Education.

Course Goals

The student will be able to...

1. correctly answer world history questions that discuss political, social, economic and diplomatic history through the study of selected topics.
2. analyze historical records and construct perspectives on which to make informed decisions.
3. explain how the world is a complex place with diverse cultures, contrasting political and economic systems and different perspectives on the common good.
4. explain how geography has affected past and present civilizations.
5. demonstrate college preparatory skills such as reading comprehension, writing, and note-taking.
Course Schedule

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<th>2nd Marking Per.</th>
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<th>4th Marking Per.</th>
</tr>
</thead>
<tbody>
<tr>
<td>World at 1500</td>
<td>English Civil War and Age of Reason</td>
<td>Industrial Revolution</td>
<td>Cold War and Independence</td>
</tr>
<tr>
<td>Renaissance and Reformation</td>
<td>French Revolution and Napoleon</td>
<td>Nationalism and Imperialism</td>
<td>Movements</td>
</tr>
<tr>
<td>Exploration and Trade</td>
<td>Latin American Revolutions</td>
<td>WW I and Russian Revolution</td>
<td>Contemporary World SOL Review and Test</td>
</tr>
<tr>
<td>Absolutism</td>
<td>Midterm</td>
<td>Interwar Years</td>
<td>Final Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WWII and Outcomes</td>
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</tbody>
</table>

Textbook

Access to the online textbook *World History: Patterns of Interaction* will be issued to each student. Information on how to access the textbook will be issued at a later date by the teacher.

Grading Criteria

According to school policy, quarter averages are weighted as follows:
- 90% Assessments [tests / quizzes / essays/projects]
- 10% Preparation [class work / homework]

Each quarter and the final exam will be of equal weight [20%] in determining the final grade.

Final Grade Determination

The final grade will be based on the average of the four quarters and the final exam grade.

The FCPS grading scale is as follows:

- B+ = 87-89
- C+ = 77-79
- D+ = 67-69
- A = 93-100
- B = 83-86
- C = 73-76
- D = 64-66
- A- = 90-92
- B- = 80-82
- C- = 70-72
- F = 64 or below

Late Work

Fairfax High School celebrates the Winter Break as family time that is homework free time. No homework will be assigned over the break. Students may have a long-term assignment due *sometime after the break*. The students will have time in class to work on it, and, with careful planning, students will have enough time out of class to prepare for the assignment while keeping the Winter Break homework free.
All assignments are due at the beginning of class on its due date.

Late work will be accepted up to 2 school days (not blocks) after an assignment’s due date. It will be the student’s responsibility to turn in any late assignment before or after class, before or after school, or during IT times. 15% will be deducted for assignments turned in within one class period after due date, making a B the highest grade he or she will be able to earn. Any assignment turned it after the two day window will receive a maximum of 50%. **Regardless of due date, ALL ASSIGNMENTS must be turned in before the test because assignments are intended to prepare you for unit assessments. Assignments received after the test will be marked zero.**

**Long term assignments (assigned one week or more before the due date), are exempt and must be turned in within one class of the due date with a 10% penalty. Anything turned in later will receive a maximum of 50%**.

**Unexcused Absences**

When a student has an unexcused absence the *student has the sole responsibility* to obtain any quiz, test, or other written assignment from the teacher. Students will only receive 65% of the earned grade. Other classroom activities cannot be made up. Work that was due on the day of the unexcused absence is subject to the teacher’s late work policy. All homework / class work and assessments due on the day the student returns is expected to be completed for any returning students [i.e. George is absent on Monday and returns on Wednesday. He is expected to take the test assigned in class on Wednesday].

**Excused Absences**

Make-up work for excused absences is the *student’s responsibility* to initiate with the teacher. To receive full credit for any work turned in late due to an excused absent the student must turn in the work by the due date in accordance with the FCPS policy [please refer to SR&R for explanation]. On the day a student returns they are expected to complete any missed homework, class work and assessments. They are also responsible for completing any work that is due on the day they return. Students should check blackboard when absent to avoid falling behind. [i.e. George is absent on Monday and returns on Wednesday. He is expected to take the test assigned in class on Wednesday].

**Test Retake**

Students earning lower than a 70% on a unit test will have the opportunity to choose to take an equivalent assessment to earn up to 70%. **Before a student can be tested again, all remediation requirements must be completed and shown to the teacher to prove students have put forth the effort to understand the material.**

**Cheating & Honor Code**

Cheating Policy –The first time a student cheats at FHS, the student must retake the assignment for a grade of no higher than 65%. The second time the student cheats; the student will receive a zero on the assignment. It is then up to the teacher to decide if they will give the student a make-up assignment. A referral should be written *any* time for the administration in order for disciplinary consequences to be assigned, to keep track of any offenses, and in order for honor societies, club sponsors, and coaches to be informed.

During an assessment, student may *not* have their electronic device in sight or in use. Any violation of this policy will be considered cheating.

**Mid-term and Final Exams**
The mid-term exam will assess mastery of the material from the first half of the school year. Students will take a mid-term exam grade during the second quarter. It will count as two test grades. The final exam will assess mastery of the entire course. It will count as 20% of the final grade.

**Electronics Device Policy**

*Electronic devices should not be used without the express permission of the teacher.*

**Standards of Learning Information**

In May, all students enrolled in World History II will be administered the Virginia Standards of Learning exam. The test will assess each student’s mastery of the state standards for this course. For further information please see the following web sites.

Site offers an explanation of the Standards of Learning

Site administers an interactive version of the released state tests for all core subjects.
World History II Syllabus Agreement

After reviewing the syllabus please fill out the following contact information, initial next to each policy, and sign the signature line to indicate you read and understand the course policies.

<table>
<thead>
<tr>
<th>Policy</th>
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<td>Electronics Policy</td>
<td>Electronic devices should not be used without the express permission of the teacher.</td>
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</table>

I have read and understand what is expected of me in this course.

Student Name [Print] _____________________________________________________
Student Signature ________________________________________________________
Parent Name [Print] ______________________________________________________
Parent Signature _________________________________________________________
Parent Email Address ___________________________ Parent Phone Number __________________________
Virginia & United States History Team Members:
- Mike Barbee
- Dave Carr
- Rich French
- Anthony Hanrahan
- Jenifer Hitchcock
- Glenn Reinhardt

Instructors:
- Anthony Hanrahan
- afhanrahan@fcps.edu
- 703-219-4976
- I am available to meet with students by appointment. Fairfax High School offers late busses on Thursdays.

Course Description:
Students examine the political, economic, social, and cultural change of the United States, including the role of Virginia. Students study major historical developments and their impact on contemporary society and on the individual. Map and globe reading, critical thinking, writing, research, and group-process skills are refined. Virginia and United States History is required for graduation.

Course Objectives:
The course is designed to help students, who live in a time of constant and sometimes frightening change, recognize and understand how Americans of previous generations have lived, adapted to change and have progressed. With this information, today’s students may be able to develop the skills needed to help our nation develop and progress in the future.

Textbook:
Our textbook is an ON-LINE textbook. We will give you specific instructions regarding access in class. The following link will allow you to access the textbook:

[www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)

Supplemental materials will be provided as needed by the course instructor.

Required Materials:
- Pencils, Pens, Highlighters
- Notebook or Binder for US VA materials
- Additional Paper

Fairfax High School Attendance Policy:
When a student has an **unexcused absence** the student has the sole responsibility to obtain from the teacher any quiz, test or other written assignment. The work must be made up by
the next class period. Students will only receive 65% of the earned grade. Other classroom activities cannot be made up.

**Late Work Policy:**
Students are expected to turn in all work on time. Assignments can be turned in late up until **ONE WEEK before the end of the quarter**; however, those assignments will receive a grade of no higher than 75%.

**Winter Break Policy:**
Fairfax High School celebrates the Winter Break as family time that is homework free time. No homework will be assigned over the break. Students may have a long-term assignment due sometime after the break. The students will have time in class to work on it, and, with careful planning; students will have enough time out of class to prepare for the assignment while keeping the Winter Break homework free.

**Grade Design:**
The class grade is divided into two parts: **Assessment** – 90%, (examples include: tests, quizzes, projects). **Practice** –10%, (examples include: homework, class work, study guides, maps, and notebooks). Fairfax High School does not permit extra credit.

**Second Chance Assessments:**
Second chance assessments will be offered after every summative assessment. Students must complete additional review before they will be permitted to take the second assessment. The new assessment score will be averaged into their original score.

**Final Grade Determination:**
Quarter grades will be calculated under a percentage system using weighted points. Each marking period grade will be worth 20% of your final grade average. In addition to regular exams during the marking periods, there will be a midterm and an end term final, each being worth 10% of your final grade.

The course grade will be calculated from the grades for the four quarters and the final exam.

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<tr>
<th>Percentage Points:</th>
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<tbody>
<tr>
<td>A (93 – 100)</td>
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<tr>
<td>A- (90 – 92)</td>
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<tr>
<td>B+ (87 – 89)</td>
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<td>B (83 – 86)</td>
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<td>B- (80 – 82)</td>
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<td>C- (70 – 72)</td>
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<td>D+ (67 – 69)</td>
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<td>D (64 – 66)</td>
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<td>F (below 64)</td>
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**SOL Examination:**
Virginia and United States History has a Virginia Standard of Learning Exam. If students earn a Pass Proficient score on their SOL test, 5% will be added to their final exam score. If students earn a Pass Advanced score, 10% will be added.

**Curriculum Overview:**
- **Discovery & Colonization (To 1760)**
  - SOL: VUS.2, VUS.3
  - Textbook: Chapter 1
Establishing a Nation (1760-1790)
- SOL: VUS.4, VUS.5
- Textbook: Chapters 2, 3

Growth of the Republic (1789-1850)
- SOL: VUS.6
- Textbook: Chapters 4, 5, 6, 7

Conflict and Expansion (1850-1890)
- SOL: VUS.7
- Textbook: Chapters 8, 9, 10

Rise of Modern America (1865-1914)
- SOL: VUS.8
- Textbook: Chapters 11, 12, 13, 14, 15, 16, 17, 18

Becoming a World Power (1914-1945)
- SOL: VUS.9, VUS.10, VUS.11, VUS.12
- Textbook: Chapters 17, 18, 19, 20, 21

America and the World Since 1945
- SOL: VUS.13, VUS.14, VUS.15
- Chapters 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

Honor Code:
There is a clear distinction between working and studying together and copying. Study groups can be very helpful and are encouraged. However, all assignments must be done individually, unless otherwise instructed. You may not copy another student’s homework nor offer your work to others and if you choose to do so your instructor will consider it cheating and will follow all procedures set forth in the honor code section of your student handbook. Any attempt to talk to another student during a test or quiz or to look on their paper will also be regarded as cheating.

Cheating Policy:
The first time a student cheats at FHS, the student must retake the assessment for a grade of no higher than 65%. The second time the student cheats; the student will receive a zero on the assignment. A referral will be written any time cheating occurs for disciplinary consequences to be assigned, to keep track of any offenses, and in order for honor societies, club sponsors, and coaches to be informed.

Blackboard:
Students are expected to regularly use our class blackboard site. Blackboard will be used to facilitate learning outside the classroom and keep students and parents informed of assignments and announcements. Course information, announcements, and assignments will be updated on the class site. Students are actively encouraged to visit the site regularly, especially when absent.

Class Expectations:
1. Students are respectful and courteous of all individuals and property in the classroom. No student behavior will interfere with another student’s ability to learn in the classroom.
2. Students will complete all required assignments, be on task at all times when in class, and participate in class in positive ways (including being prepared, behavior, discussions, etc.).

3. Students attend class everyday unless unable to attend due to an acceptable excused absence. Frequent absences will result in poor performance.

4. Students are seated and quiet when the bell rings. Be on time everyday! Tardies will result in detention.

5. Students are prepared everyday for class – including having completed class work/homework assignments and having all required materials in class (textbook, notebook/binder, paper, pen & pencil).

6. It is imperative that all work represents a student’s own effort rather than someone else’s effort! This applies to all work turned in for a grade. Plagiarism and cheating in any form will not be tolerated and will be dealt with severely! The Fairfax Honor Code will be upheld at all times!

7. Students will not eat, drink, or chew gum in class.

8. Students will not write on desks, walls, classroom boards, etc.

9. Students will take good care of usernames and passwords. Do not open second account as you may be charged for additional textbook.

10. Students will remain in seats (unless told otherwise) until the bell rings and the class has been dismissed.

Success in this class will be dependent on a student completing all assignments, studying and working hard, demonstrating appropriate behavior and being on tasks at all times while in class, and taking responsibility for his/her own learning. Students who complete all of their work to the best of their ability, who are always prepared and ready to participate positively when in class, will experience a high level of achievement while enjoying a meaningful learning experience.

You are expected to follow all classroom policies and expectations at all times! The following consequences will be used for violation of any classroom policies: warnings, teacher conferences (may include student writing a “behavior log” with explanation of policy violation, and action(s) student will take to uphold the classroom policies/expectations and to improve behavior), phone calls to parents, parent conferences, detention (with writing!), time-out. The most serious consequence of not following the classroom policies, though, is that you put yourself in a position of enormous disadvantage and your learning experience is greatly harmed – you fall behind, you’re not able to fully participate in activities and lessons, and you’re understanding of what we are studying is impaired. It is extremely important that you follow the established classroom policies and expectations at all times, and that you always apply yourself in your studies.

If you work hard, keep a positive attitude, and always display appropriate behavior, your learning experience in United States History will be enjoyable and meaningful, and your learning potential will be maximized!
Welcome to US/VA Government!

In this class you will learn how the government works and the impact of government on your daily life. Government is a dynamic and exciting subject and we will explore numerous topics, which require your attention to the world around you. It is recommended that you pay attention to the news and current events. Televised or radio news programs, talk shows, SNL, the Daily Show, and even Facebook or Twitter can be sources of news. Our success as a democracy and a leading voice for freedom in the world depends on your understanding of and participation in government. It is important for you to become a positive, interested, and contributing member of society.

Course Description: Students will examine both the structure and function of American government at the national, state, and local levels. The course focuses on political decision-making and your role as a citizen. Students will also be expected to refine their skills in the areas of reading, writing, research, collaboration, critical thinking, and creative expression.

Course Topics
- Foundations of American Government
- Elections and Politics
- The Three Branches of the Federal Government
- State and Local Government
- Your Civil Rights and Civil Liberties

Expectations
As a student of US/VA government you are expected to:
- Arrive on time to class.
- Be prepared for class every day. This includes completing assignments, having the proper materials on hand, participating in class and being ready to learn.
- Be responsible and accountable for your actions.

Honor Code
There is a clear distinction between working and studying together and plagiarism. Study groups can be very helpful and are encouraged; however, all assignments must be completed individually, unless otherwise instructed. You may not copy another student’s homework, and if you choose to do so, I will consider it plagiarism and will follow all procedures set forth in the Honor Code section of your student handbook. Any attempt to talk to another student during a test or
quiz (this is extended until every test/quiz is turned in) or to look on their paper will be regarded as an Honor Code violation.

**Course Materials**

Textbook--Magruder's American Government – The textbook for this course is online. Students will be given login information for accessing this resource. If you experience difficulty accessing the online textbook, please notify your instructor immediately so that we can assist you before you fall behind in the class.

It is STRONGLY suggested you have an organized 3-ring binder for US/VA Government. Keep all notes and returned papers as study guides. These materials will be invaluable in helping to prepare for the Final Exam.

Please bring the following items to class every day:
- College Ruled Paper
- Pen (regulation blue or black ink ONLY)
- Highlighter

**Second Chance Policy**

Students are expected to work diligently to master the material presented in class. If you miss an assignment, you may be in jeopardy of performing poorly on the unit assessment. If you fail to master the material on the unit assessment, you may be in jeopardy of performing poorly on subsequent units or the Final Exam. As such, students must:

- Turn in all work on time and complete
- Turn in any late assignments no later than the next IT period with up to a 50% late penalty
- Review failing test grades with the instructor and participate in remediation
- Retake Unit Tests for an increased score following remediation and mastery*

*Students will be permitted ONE retake attempt, and the scores from both attempts will average.

**Absence Policy** – Please see the FCPS attendance policy in the student handbook and see your instructor with any questions regarding making up assignments missed due to an absence from class.

**Grading**

Your final grade for the course will be an average of each of your quarter grades (20% each) and 20% for your Final Exam score. The FCPS grading scale will be used.

You must keep track of all returned papers and treat them like receipts. This is verification that you did the assignment/quiz. If your grade was not recorded or recorded incorrectly, your “receipt” will verify your grade; otherwise the grade is recorded as a zero. Quarter grades will be determined as follows:

| Assessment | 90% |
| Preparation | 10% |
Classwork and homework assignments are considered preparation for assessments. Quizzes, tests, projects, presentations, and writing assignments are all assessments of your mastery of the content and will comprise 90% of your quarter grade.

SLP
Service Learning Project is a program in which all 12th Government students participate. Students are required to complete 10 hours of volunteer service at an approved community organization by the third quarter. Separate information will be distributed and reviewed in class.

Current Events
Each quarter students will be expected to read and understand current event articles relating to national, state, and/or local government using group activities as well as written individual summaries. Specific details of the assignment(s) will be distributed in class.

Extra Help
Please seek extra help whenever you need it. I am here to help you be successful in your study of government. I am available during Intervention Time, after school or you can make an appointment whenever necessary to seek additional help.

Winter Break Policy
Fairfax High School celebrates the Winter Break as family time that is homework free time. No homework will be assigned over the break.
Parent Acknowledgement and Contact Information

US/VA GOVERNMENT
2015-2016

Students: This form is to be turned in by the next class period. It is a HOMEWORK ASSIGNMENT.

Note to Parents/Guardians: Because email is becoming a more accessible means to contact parents and communicate during the day, I am collecting accurate emails from parents. Please fill out the information below and sign the form indicating your receipt and acknowledgement of the class expectations and regulations (see student syllabus).

Thank you for your time and I look forward to teaching your child and working with you throughout the year!

Student Name: _______________________________ Period: ________

Parents/Guardian: _______________________________ Email: _______________________________

Best # to contact during the school day: _______________________________

I have read the Course Syllabus for US/VA Government class and understand the entire contents of the document, and I do hereby agree to these expectations and requirements placed upon my child.

________________________________________  __________________
Parent/Guardian Signature     Date